



**Public Sector Equality Duty at St Mary's Catholic Primary School, Bognor Regis**

**Rationale:**

A public authority must, in the exercise of its functions, have due regard to the need to—

- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

<b>Objective</b>	<b>Success Criteria</b>	<b>Intended Actions</b>	<b>Protected characteristic</b>
Raise attainment in writing for Boys	Boys to achieve in line with girls' attainment at the end of key stage assessments.	See 2019/20 School Improvement Plan	Sex
Reduce use of homophobic language in the playground	Children understand that homophobic terms are unacceptable	Use circle time in key stage 2 to discuss which words are 'ok' and 'not ok'. Use Stonewall pack as resources.	Orientation
Promote understanding of disability in the school	Children are able to see people with disabilities as of equal worth.	Organise visits from 'Just Different' so children are able to meet adults with disabilities. Discuss 'abilities' of people and strengths of character as part of RE and Circle Time	Disability
Improve attainment of BAME children	Attainment of BAME children in line with non-BAME children.	Use books with BAME role models in Maths, Reading and Writing. Ensure history curriculum includes BAME figures.	Race