

LEARNING FROM

HOME



Early Years 'My Home' Topic

A message from your teachers

Dear Shell and Starfish Class,

From Monday we will be making a zoom call each day to see how you are and do some fun activities. We hope you can join us. Please watch out for the parent mail with your zoom links. Make sure you know which group your child is in first and follow that link for the whole week. We will give the children an opportunity to show their work to others every Friday.

Please make sure your display name when on zoom with us is your child's name. You can do this by hovering over your name in the participants column, click on the 3 dots at the side and click rename. Thank you

Any work completed at home can be done on paper, in a book if you have one or take a photo if it is something practical. We look forward to seeing you soon.

Take care and stay safe,

Mrs Lauder, Miss Stevenson and the Early Years Team

If you have any questions for us or photos to send, please email us at either starfish@stmarysbognor.co.uk or shell@stmarysbognor.co.uk and we will respond as soon as we can. Thank you



Week beginning 18.1.21

Learning Project: (Over 2 weeks)

This project aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your village or town.

You can do as much of this as you would like, but please try to do at least one activity per week.

The rooms in my home-

- Support your child to create a map or cross section of their home. Can they name all of the rooms? An adult could hide an object in a room and mark where it is on the child's map. Can they use their map to find the hidden object? Label each room using phonics knowledge.
- Gather an object from each room and challenge your child to return them to the appropriate room e.g. toothbrush from the bathroom, teddy from their bedroom.
- Hide objects around the room and describe where it is e.g. "it's under something red".
- Can your child hide an object and describe where it is for you to find?
- Go on a numeral hunt- Search for numerals around the home (clocks, books, house numbers, car registrations, oven, washing machine). Can they record the numerals on paper?

- Find your home on google maps - Explore using google maps to look at your home from above and on street view. Use the arrows to move up and down the road and around your area. Can they find key places e.g. the corner shop, their school, grandparents houses.
- Search for a home in a different part of the world and discuss how it is similar or different to your own. You could use places children have visited on holiday or search places that are significantly different. You could write what is the same and what is different in your lilac book.
- Junk model your home- Using old packaging (shoe box, cereal box etc.) support your child to make a model of your home. Can they count how many windows there are and stick on the right amount? Can they write their house number on the front? Junk model your dream home. Use materials from around your home to decorate e.g. old wallpaper, fabric, wool.

- Go on a shape hunt- Set your child a shape finding challenge around the home. Ask: Can you find a triangle/ square/ rectangle/ circle in this room? How many can you find? Can you draw all the circles on one piece of paper, triangles on another etc.
- Use construction blocks to build your home- Using Lego, Duplo, wooden blocks make a model of your home. Can they add in the rooms and doors in the right places? Write labels to match each room on pieces of paper. Build your dream home out of construction blocks.
- Create a furniture collage- Using old magazines and catalogues support your child to cut out and stick or sort objects into the room they would belong in.
- Exploring with your senses- Gather a collection of household objects e.g. fork, cup, toothbrush, teddy bear, book and show your child. Use a scarf/ material as a blindfold and pass your child one of the objects. Can they figure out what it is through touch alone? Give clues if they are struggling. Swap roles and ask your child to give you an object to figure out.

Watch an episode or two of Numberblocks on BBC iplayer

<https://www.bbc.co.uk/iplayer/episodes/bo8bzfnh/numberblocks>

Maths,
activities



Maths: Recognising Numbers 0 to 10 Home Learning Challenges

Go on a number hunt! What numbers can you see around your house or on your way to school? You could look at door numbers, number plates, on food packets, clocks or in magazines and books. You could take photos or draw pictures of the numbers you find. Can you find the numerals 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10?

Look at the numbers on this page. What numbers can you see? Can you find the number 2? What about the numbers 4, 6, 8 and 10?

In a shop, look at some birthday cards. What numbers can you see? Can you find cards for the ages 1, 3, 5, 7 and 9? How old are you?

Draw 11 simple shapes on a piece of paper. Number the shapes from 0 to 10. Place a toy onto a numbered shape and ask a friend or grown-up to tell you the number. Were they correct? Can they place the toy on a numbered shape for you to identify?

Ask a grown-up to write the numbers 0 to 10 on pieces of paper and hide them around a room or garden. Go on a hunt for all the numbers! Each time you find a number, tell a grown-up what number you have found. You could try using a timer too - can you find and name all the numbers before the timer runs out?

In a shallow tray or plate of flour or sand, use your finger to write a numeral from 0 to 10. Challenge a friend or grown-up to identify the number. Then ask them to write a number for you to identify.

2

4

8

6

10

Pattern Hunt

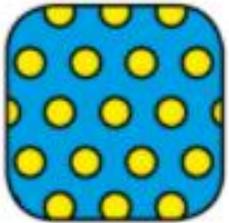


Spot

Can you find these patterns around the house?

Tick the box when you have found them.

(For younger children you could print an extra copy of this page, cut out the patterns and place them around the room.)



Spots



Stripes



Zig Zags



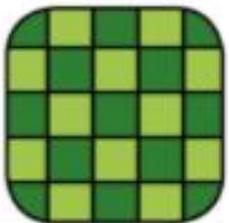
Spiral



Animal Print



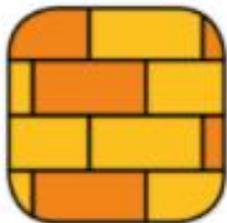
Wavy Lines



Check (Squares)



Floral (Flowers)



Tiled (Brick)

Moving on from our repeating pattern work next week.

Can you find:

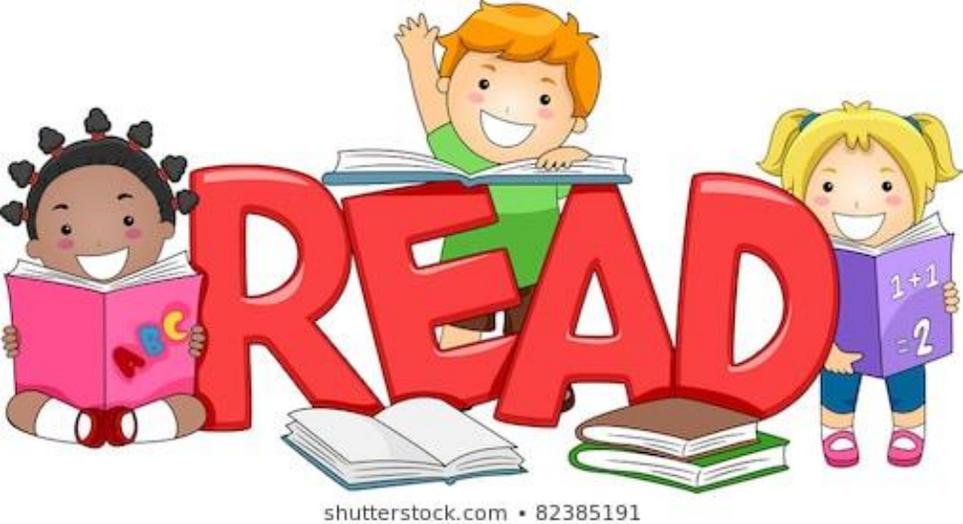
Patterns around the house – on bedding, cushions, wallpaper, brickwork, clothing etc

Can you make repeating patterns with different objects.

These could involve size, shape, colour or number.

If your child is beginning to show confidence with this you can add complexity by increasing the number of objects in the pattern.





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Phonics & Reading Activities

- Your child can still follow the Read Write Inc. programme that we would normally teach in school. Each lesson is about 10 minutes long and is available for 24 hours. Please follow the youtube link here (You do not need any extra resources):

<https://www.youtube.com/watch?app=desktop&v=HgrGoXkmeyU>

Set 1 sounds are for children still learning their alphabet and set 2 are for children who know all their sounds and are ready to blend to make words.

- **Monday 18th January** Set 1 - o Set 2 – ir
- **Tuesday 19th January** Set 1 - c Set 2 – ou
- **Wednesday 20th January** Set 1 - k Set 2 – oy
- **Thursday 21st January** Set 1 - u Set 2 - ay (set 2 restarts)
- **Friday 22nd January** Set 1 - b Set 2 – ee
- <https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-5/> There are some good activities here to help promote learning of sounds through playing games.
- <https://arena.westsussex.gov.uk/web/arena/currentoffer/library-reservations>

If a child has a library card they can reserve books online and then safely collect them from the doors of the library. They can either select specific titles or can choose the staff select option giving information about interests and age and then up to 5 books will be chosen for them to borrow.

Physical activities



- If you're looking to burn off some energy, how about trying [Jump Start Johnny](#), a big favourite for the children at school. You could start to learn some Makaton signing with <https://www.youtube.com/user/SingingHandsUK>
- <https://www.youtube.com/user/CosmicKidsYoga> Lots of fun yoga exercises for children
- <https://www.youtube.com/user/SingingWalrusMusic/videos> Familiar songs that children know and love in school!
- <https://www.bbc.co.uk/programmes/po6tmmvz> Help Andy on his wild workouts and learn about different creatures.

RE Activities



Our RE topic is called
'Celebrations'.

Throughout this topic children are encouraged to think about how our church community is at the heart of many of our celebrations. This week in our topic, the children will learn the story of the presentation at the temple when Mary and Joseph met Anna and Simeon who had waited many years to see the son of God.

Watch the video story about the presentation of baby Jesus at the temple.
<https://www.youtube.com/watch?v=leN-xNrkJbo>

Ask your child: Why did Mary and Joseph take Jesus to the temple? Who was there? What did they say? How do you think they felt?

Play act out the story, take it in turns to be the different characters, build a temple out of blocks or Lego.

Record your child's learning. Ask your child to draw a picture of Mary, Joseph, Anna, Simeon and Jesus in the temple. If you can, record what your child says about the story and keep their work safe until we return to school. You can email photos and children's work to us at our class email addresses.