

# St Mary's Catholic Primary School

## Bognor Regis

*We journey and grow together in the footsteps of Christ*



## Remote Education Provision

### Information for Parents

January 2021

## Introduction

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Home Learning pages will be activated on the School Website within 24 hours
- Packs will be available for children without access to ICT within 24 hours

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some small adaptations in some subjects because of the nature of online learning.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours which includes live lessons, online learning and independent work.
Key Stage 2	4 hours which includes live lessons, online learning and independent work.

## Accessing remote education

### How will my child access any online remote education you are providing?

- School website: <https://st-marys-bognor.co.uk/home-learning/>
- Zoom
- Websites such as White Rose Maths, Spelling shed, Maths Shed, Accelerated Reader.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents can apply for additional data, laptops and 4G routers from school in a small number of cases
- Learning packs can be collected from the School Office, or dropped off at children's homes if necessary.
- Parents may drop pupils' work into school if they wish.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) using Zoom for daily English lessons
- Live teaching weekly online using Zoom for science, topic and RE lessons
- Recorded teaching via the White Rose website
- Daily contact for all children in Early Years via Zoom
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home; For KS2 pupils this is assessed using Accelerated Reader
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as Spelling Shed, Maths Shed and Times Tables Rockstars
- A weekly Home Learning task sheet on the school website for each phase.
- Oxford Owl phonics activities for KS1 and Early Years.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to access live Zoom lessons regularly and submit work each Friday
- Parents are expected to keep children safe on line, provide ICT access and a quiet space for their child and ensure the child is appropriately dressed. (Please see *Online Safety Expectations*)

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We expect pupils to be on Zoom lessons at least 3 times per week
- Parents will be contacted if the child is missing for 2 or more sessions per week

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Participation during Zooms calls
- Responses to work submitted by email
- Results of quizzes on Accelerated Reader, Maths Shed and Spelling Shed.
- An individual phone call from the teacher if and when necessary.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with EHCPs have been invited into school
- Work is provided for all EHCP children not attending – LSAs Zoom with the individual children
- Work is differentiated for those with SEND
- Early Years pupils will have one 20 minute Zoom per day in groups focusing on phonics, early maths and PSED.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Self-isolating pupils will be directed to Oak National Academy except for Maths which will be in line with *White Rose* used in school.