

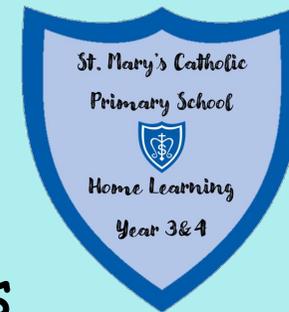
Tuesday 26th January 2021

26.1.21

LO: To use the colon and imperative verbs

Success Criteria:

- know when to use a **colon** :
- recognize the **imperative form** of verbs
- use the colon and imperative form of verbs in writing





BBC Bitesize

Ancient Egypt

Make your own Egyptian flatbread

Ingredients:

- Warm water (about 200 ml)
- A teaspoon of active yeast
- 250g of plain flour
- A teaspoon of salt
- A tablespoon of olive oil

Method:

1. In a big bowl mix the water and yeast together. Let it rest for five minutes.
2. Add the flour, salt and olive oil. Mix everything together until you have a smooth dough. Add more flour if it feels too sticky.

Where is the **colon** in this writing?

What is the **colon** being used for?

When else might we use a **colon**?

What is a Colon?

A colon looks like this

:

Colons can be used before a list of words, phrases or clauses.

Here is an example:



Here are the things you will need: flour, two eggs, cheese and fresh basil.

A colon might also be used to introduce a series of bullet points.



This is the recommended kit list for the camping trip:

- tent
- camp stove
- sleeping bag
- food
- dry clothes

What is an imperative verb?

An imperative verb is one that tells someone to do something, so that the sentence it is in becomes an order or command.

Fold your clothes up.

the imperative verb is 'fold'.

often called a
'bossy verb'

Which of these sentences uses an imperative verb?

1. The children have finished their homework.
2. Look closely at the example.
3. You could read the questions again.

Task - write a list of your favourite foods.

Introduce your list with the words - **My favourite foods are** and a **colon!**

Support: write the introduction then draw your favourite foods.

Core: write the introduction followed by the list of your favourite foods.

Extension: set your list out in bullet points.



Method:

1. In a big bowl, mix the water and yeast together. Let it rest for five minutes.
2. Add the flour, salt and olive oil. Mix everything together until you have a smooth dough. Add more flour if it feels too sticky.
3. Cover the bowl and put it in a warm area for two hours. It should double in size!
4. Preheat your oven to 220°C and cut the dough in half.
5. Use a rolling pin to flatten your bread. You should have two flat disks roughly 1 cm thick.
6. Transfer the bread to two baking trays and bake in the oven for 20 minutes.
7. Enjoy! Make sure the bread has cooled down a little before you eat it!

Which **verbs** can you see in our model recipe?

Do the **verbs** have any suffixes? (Like -ing or -ed or -s.)

How do most sentences start?

Challenge: Can you see a verb in the present perfect form?

Task - make some suggestions for how teachers could improve home learning. (Be polite, honest and helpful!)

To improve home learning teachers could:

-
-

Remember to start your suggestions with an imperative verb!

Support: tell an adult your ideas and ask them to write them down for you.

Extension: give reasons for your suggestions.