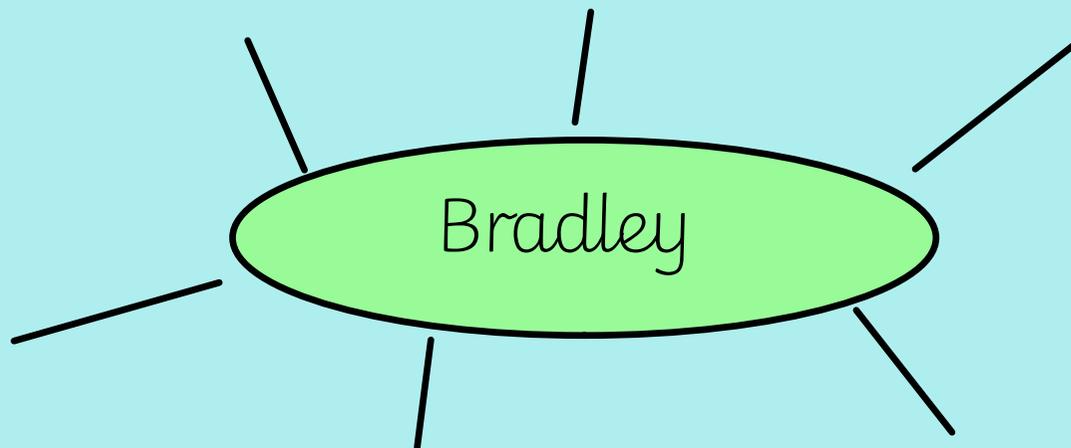


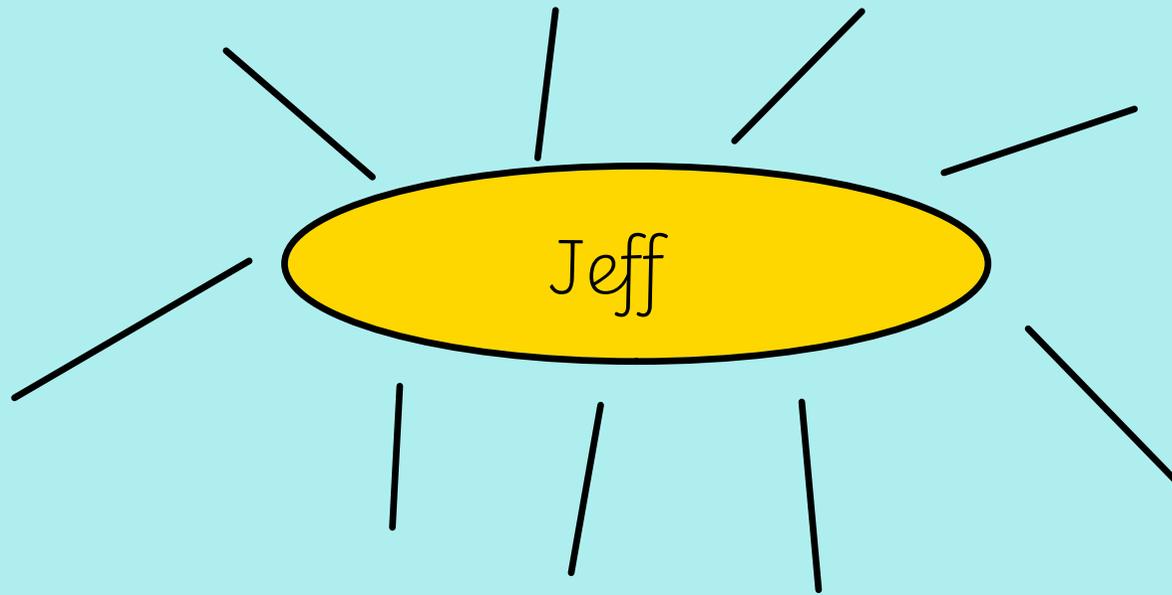
Tuesday 26th January 2021

L.O. To compare the characters of Jeff and
Bradley

Let's read the start of chapter 6

What do we know already?





Infer understanding from the text - Bradley

Text

"Bradley Chalkers sat at his desk in the back of the room - last seat, last row. No one sat at the desk next to him or at the one in front of him. He was an island."

"If he could have, he would have sat in the closet. Then he could shut the door so he wouldn't have to listen to Mrs. Ebbel. He didn't think she'd mind. She'd probably like it better that way too. So would the rest of the class. All in all, he thought everyone would be much happier if he sat in the closet, but, unfortunately, his desk didn't fit."

Inference

Infer understanding from the text - Bradley

Text

"He understood it when the other kids were mean to him. It didn't bother him. He simply hated them. As long as he hated them, it didn't matter what they thought of him. That was why he had threatened to spit on Jeff. He had to hate Jeff before Jeff hated him. "

Inference

"He was talking to his collection of little animals. He had about twenty of them. There was a brass lion that he had found one day in a garbage can on the way to school.....raccoon, a fox, an elephant, a kangaroo, and some that were so chipped and broken you couldn't tell what they were. And they were all friends. And they all liked Bradley."

Infer understanding from the text - Jeff

Text

Jeff, the new kid, hurried alongside him. "Hi," said Jeff. Bradley stared at him in amazement. Jeff smiled. "I don't mind sitting next to you," he said. "Really." Bradley didn't know what to say. "I have been to the White House," Jeff admitted. "If you want, I'll tell you about it."

"Why don't you tell the class a little bit about yourself, Jeff," urged Mrs. Ebbel. The new kid shrugged. "There's no reason to be shy," said Mrs. Ebbel. The new kid mumbled something, but Bradley couldn't hear what it was. "Have you ever been to the White House, Jeff?" Mrs. Ebbel asked. "I'm sure the class would be very interested to hear about that." "No, I've never been there," the new kid said very quickly as he shook his head.

"I don't mind where I sit," mumbled Jeff.

Inference

Infer understanding from the text - Jeff

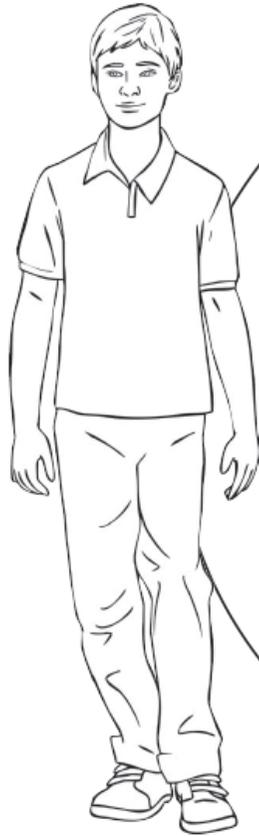
Text

Jeff Fishkin was hopelessly lost. He clutched his hall pass as he looked down the long empty corridor. The school seemed so big to him. "Can you tell me where the counselor's office is, please?" he asked. His voice trembled.

"Have you made any friends?" asked Carla. "I sort of made one friend," said Jeff, "but I don't like him." "How can he be your friend if you don't like him?" "Nobody likes him. At first I felt sorry for him because nobody wanted to sit next to him. Mrs. Ebbel said it out loud right in front of the whole class. 'Nobody likes sitting there,' she said. It was like he wasn't even there. It's bad enough when a kid says something like that, but a teacher."

Inference

Your task



Bradley

Bradley is
unhappy
because it said
that..

They are both
lonely
because



Jeff

Jeff is friendly
because it
says...

Your task: use the sheet on the website or draw your own venn diagram showing your understanding of the characters of Jeff and Bradley.

Remember, for a Venn Diagram, the part where the two circles overlap shows things that are the SAME about the characters.

At home, why not draw your venn diagram using a big sheet of paper and two plates for the circles.

Challenge: can you include QUOTES from the text next to your inferences (like those earlier in this presentation).

Success Criteria

- Add comments to your venn diagram showing how Bradley and Jeff are DIFFERENT.
- Add comments to your venn diagram showing how Bradley and Jeff are the SAME.
- Use quotes from the text to provide evidence for your inferences/comments

Attachments

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