

LEARNING FROM  
**HOME**



**Week beginning 1.3.21**

## A message from your teachers

Dear Shell and Starfish Class,

We are really pleased to be welcoming you all back to school on the 8th of March.

Children will need to be at school at **9am** each day and will be collected at **2.55pm**. Prompt drop off and pick up will be important for ease of social distancing between bubbles, who have staggered timings.

We are looking forward to making time for the children to settle back into school life and playing with friends they haven't seen for a long while.

In the meantime, here is your final week of home learning! Try to do as much as you can and complete your animal topic as we would love for you to bring your work when you come back to school.

Thank you to all the parents who have made a *massive* effort to keep their children learning by bringing them to zoom lessons and completing home learning.

Mrs Lauder, Miss Stevenson  
and the Early Years Team

If you have any questions for us or photos to send, please email us at either [starfish@stmarysbognor.co.uk](mailto:starfish@stmarysbognor.co.uk) or [shell@stmarysbognor.co.uk](mailto:shell@stmarysbognor.co.uk) and we will respond as soon as we can. Thank you

- Time to play is so important in a child's day. We can't stress enough how important it is to give your children time and space to play. Play is where children make sense of the world around them, practising what they know and exploring what they don't yet understand.
- Of course, play can take many forms; imaginative play; sometimes with toys or props and often involving others. Messy and creative play: with paint, dough, mud, water. Outdoor play if you can.
- There is a whole wealth of ideas on the internet for setting up play with your children. Try searching 'provocations' or 'invitations to play' on Pinterest. A word of warning though – don't expect children to use what you provide in the way you expect! Children come to play, with their own thoughts, ideas and feelings and you'll just need to go with it!
- Alternatively, let the children decide what to do, they are full of great ideas and often know what they want to do.
- Wishing you a very happy play time!
- From Mrs Lauder and Miss Stevenson

## A word about Play



Week beginning 1.3..21  
Learning Project: 'Animals'  
**Week 2**  
(Over 2 weeks)

**You can do as much of this as you would like, but please try to do at least one written activity per week. These are underlined.**

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

### Play animal charades-

- ❖ Take it in turns to act as different animals. Add in noises as a clue...
- ❖ Learn the song, 'The Animals Went in Two by Two'
- ❖ Ask your child to draw out two of each animal and practice writing the numeral 2 the correct way 'Around and back on a railway track". Perhaps they can begin to count in twos.

### Looking after your pet-

- ❖ If you have a pet at home encourage your child to take part in their daily care. They could help feed, groom and clean up after your pet. If you don't have any pets, use the internet or books to look at different animals. What would your child choose?
- ❖ Write instructions for how to take care of your pet.

Create an animal den-

- ❖ Provide your child with blankets and sheets to make an animal den. Act out being an animal in the den.

Sing the song, 'Old McDonald Had a Farm'.

<https://www.youtube.com/watch?v=yJvEwjKoiSQ>

- ❖ Instead of saying the name of the animal, make the sound. Can your child figure out which animal it is? Can you hear ee, igh, ee, igh, oa?

Draw an animal of your choice.

- ❖ Label the parts of the animal. Can you make a fact file?
- ❖ e.g. where does it live? What does it eat?



# Solving Problems - Halving

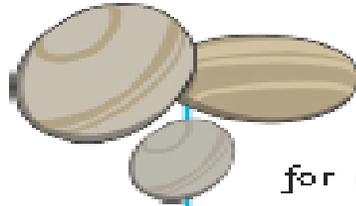
Home Learning Challenges



## Maths activities

We emphasise the idea of sharing out equally:  
'1 for you and 1 for me'.

April made 6 cupcakes and ate half of them. How many did she eat? How many did she have left? Can you draw a picture of the cupcakes April had left?

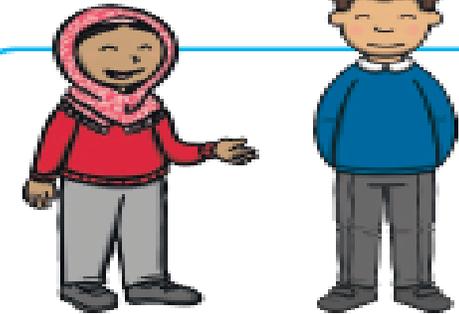


Count out 10 sticks or stones. Put half into the soil for animals to hide under and put half in a wooden box for an insect home. How many do you have in the box? How many in the soil?



Draw 8 bottles of paint on a classroom shelf. Colour half the paint bottles in blue. How many are blue?

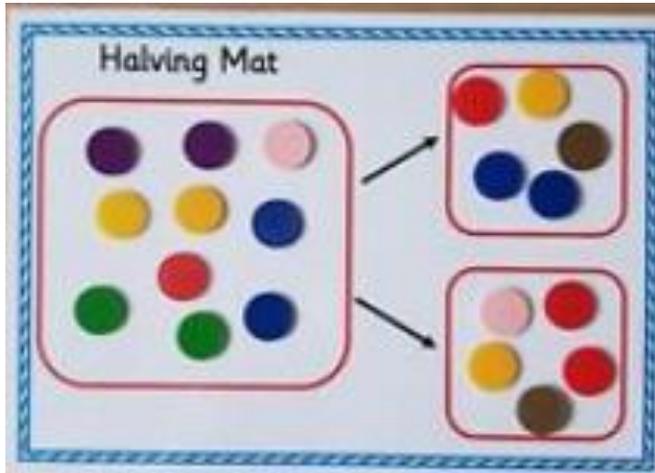
If there were 10 cars in a car park at lunchtime and half were driven away, how many would be left in the afternoon? If you have some toy cars, you could work it out using those.



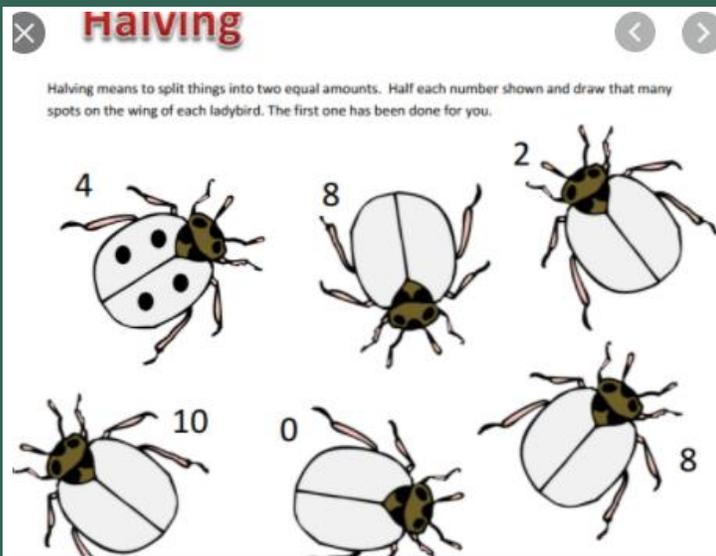
There are 12 children in Mrs Peacock's class. Half of the children are girls. How many are girls? How many are boys?



There are 22 footballers on a field and half of them are wearing red. How many footballers are in red? Draw 22 T-shirts and colour half in red to check.



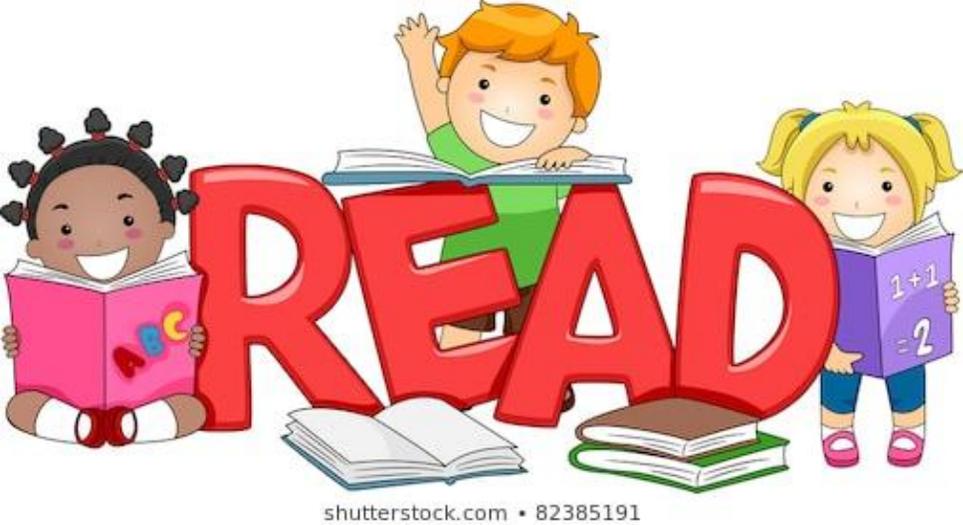
Some ideas to help you...



<https://www.youtube.com/watch?v=FWrZqD6kYPw>

From 4mins 10 seconds on youtube. This is a good introduction to halving.





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## Phonics & Reading Activities

- Your child can still follow the Read Write Inc. programme that we would normally teach in school. Each lesson is about 10 minutes long and is available for 24 hours. Please follow the youtube link here (You do not need any extra resources):

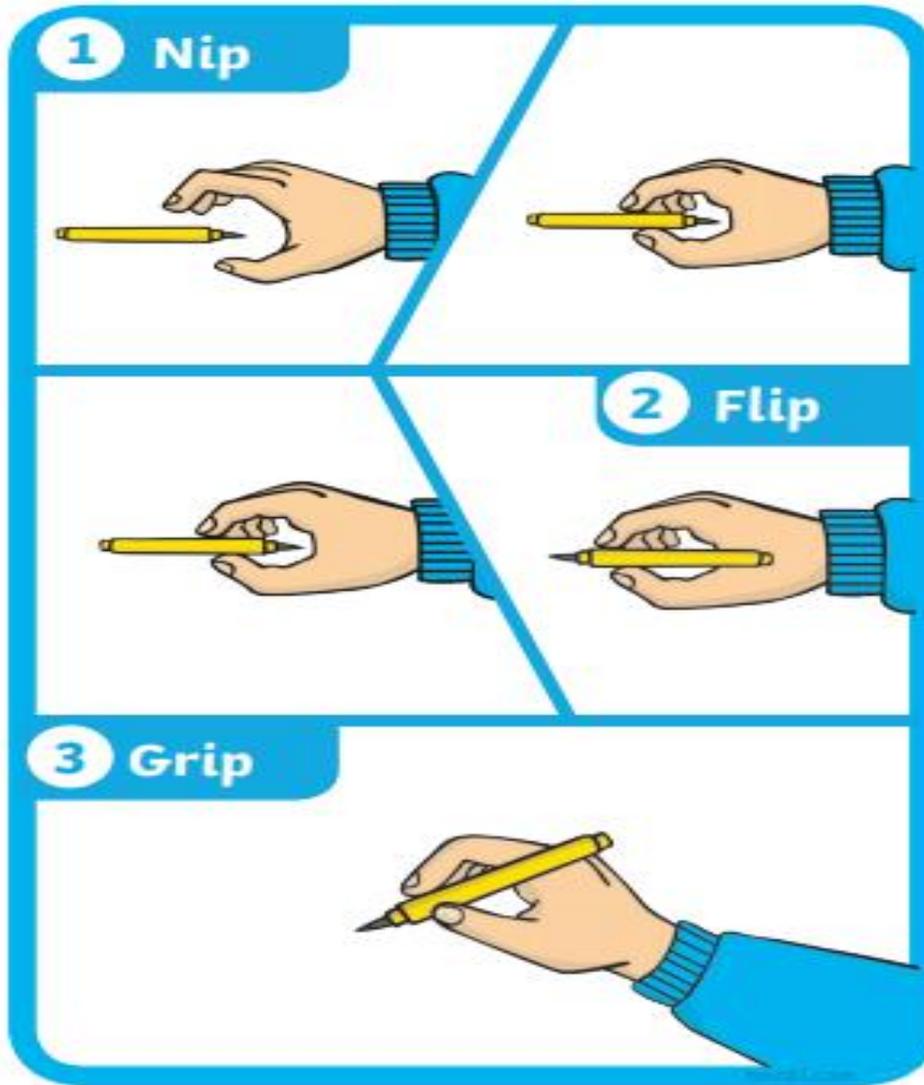
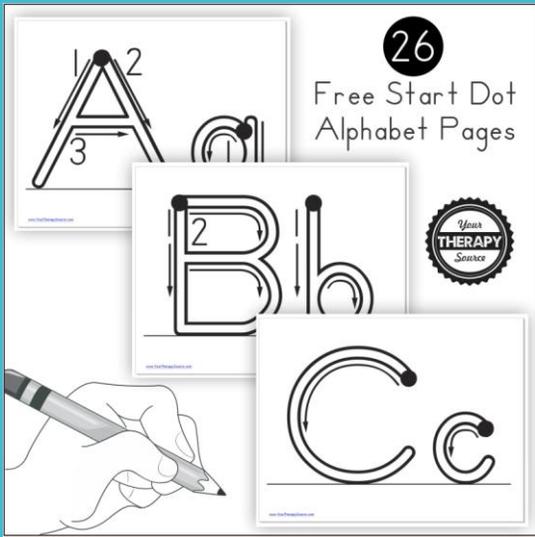
[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIggGdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIggGdxtQ)

Set 1 sounds are for children still learning their alphabet and set 2 are for children who know all their sounds and are ready to blend to make words.

- **Monday 1st March** Set 1 - d Set 2 – ou
- **Tuesday 2<sup>nd</sup> March** Set 1 - t Set 2 – oy
- **Wednesday 3<sup>rd</sup> March** Set 1 - i Set 2 – ay (set 2 restarts)
- **Thursday 4<sup>th</sup> March** Set 1 - n Set 2 – ee
- **Friday 5<sup>th</sup> March** Set 1 - p Set 2 – igh
- <https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-5/> There are some good activities here to help promote learning of sounds through playing games.
- <https://arena.westsussex.gov.uk/web/arena/currentoffer/library-reservations>

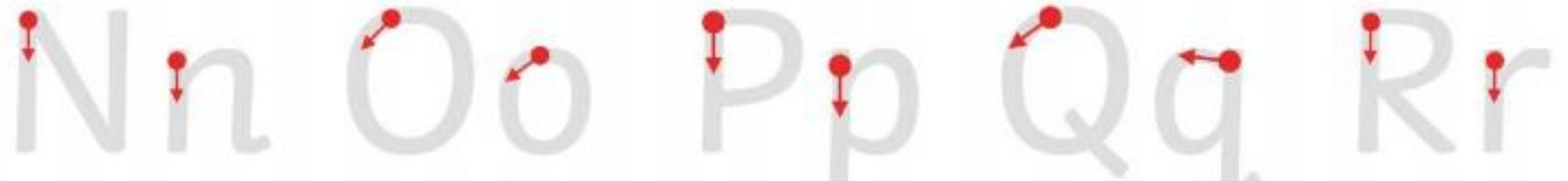
If a child has a library card they can reserve books online and then safely collect them from the doors of the library. They can either select specific titles or can choose the staff select option giving information about interests and age and then up to 5 books will be chosen for them to borrow.

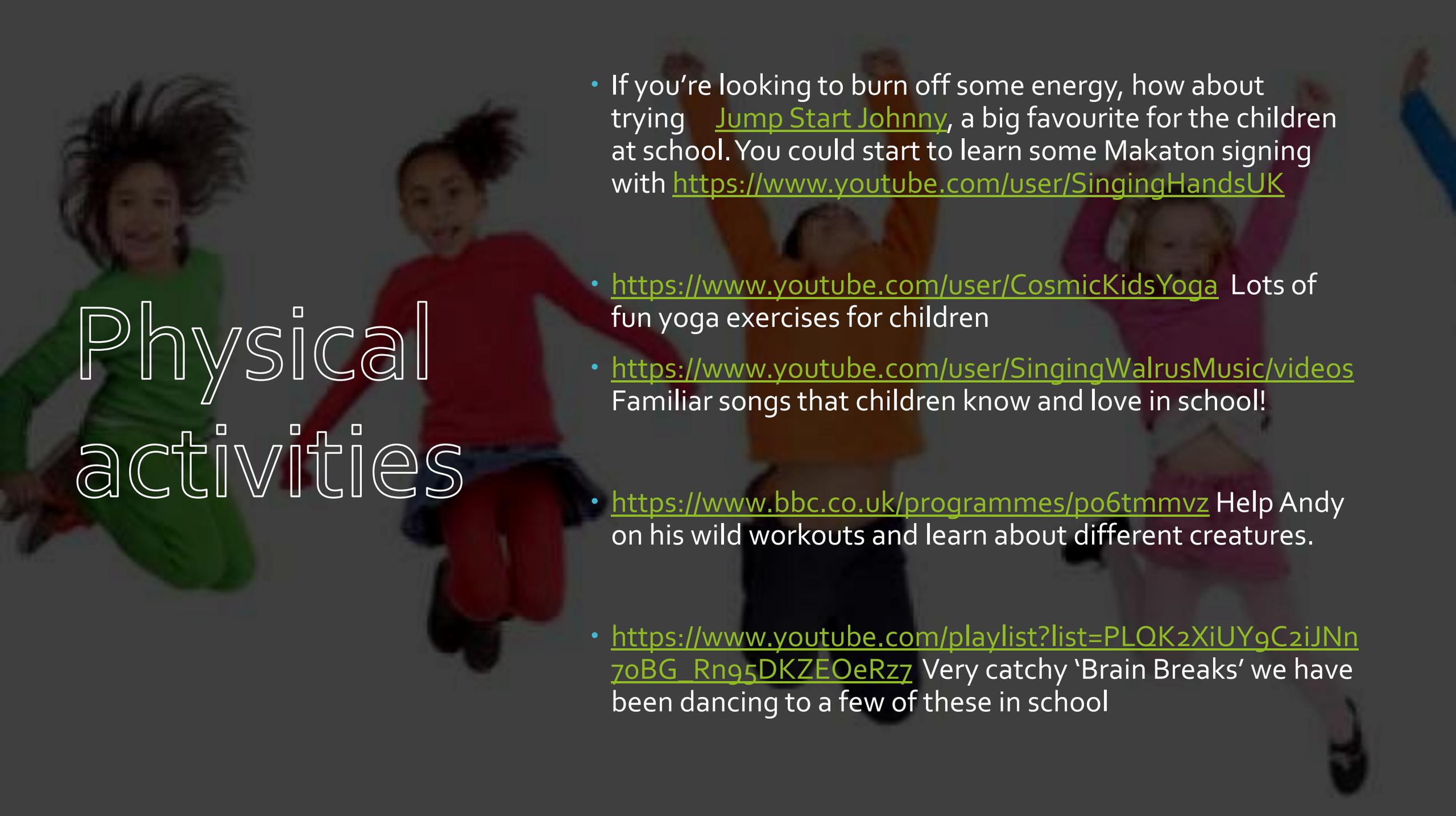
# Handwriting



If your child has trouble holding a pencil with a standard pencil grip, try using this and showing them by sitting at their side with a pen of your own.

This week, can you practise writing these upper and lower case letters.



A group of children are jumping joyfully in the air against a dark background. They are wearing colorful clothing: a green long-sleeved shirt, a red long-sleeved shirt, an orange long-sleeved shirt, and a pink long-sleeved shirt. Their hair is flying, and they have happy expressions. The text 'Physical activities' is overlaid on the left side of the image in a white, outlined font.

# Physical activities

- If you're looking to burn off some energy, how about trying [Jump Start Johnny](#), a big favourite for the children at school. You could start to learn some Makaton signing with <https://www.youtube.com/user/SingingHandsUK>
- <https://www.youtube.com/user/CosmicKidsYoga> Lots of fun yoga exercises for children
- <https://www.youtube.com/user/SingingWalrusMusic/videos> Familiar songs that children know and love in school!
- <https://www.bbc.co.uk/programmes/po6tmmvz> Help Andy on his wild workouts and learn about different creatures.
- [https://www.youtube.com/playlist?list=PLQK2XiUY9C2iJNn7oBG\\_Rn95DKZEOeRz7](https://www.youtube.com/playlist?list=PLQK2XiUY9C2iJNn7oBG_Rn95DKZEOeRz7) Very catchy 'Brain Breaks' we have been dancing to a few of these in school

# RE Activities



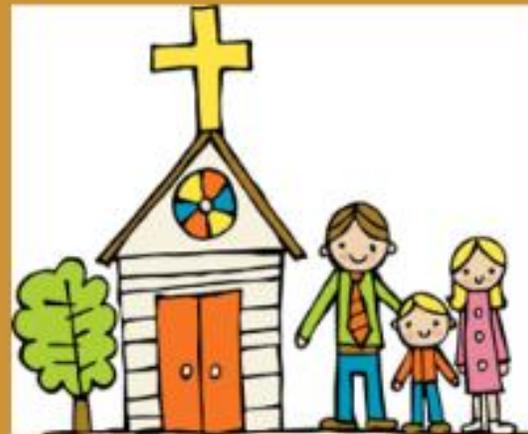
Our RE topic is called

## 'Gathering'.

In this topic we learn the importance of being part of the groups we are in: our families, our school community, our parish family and God's family.

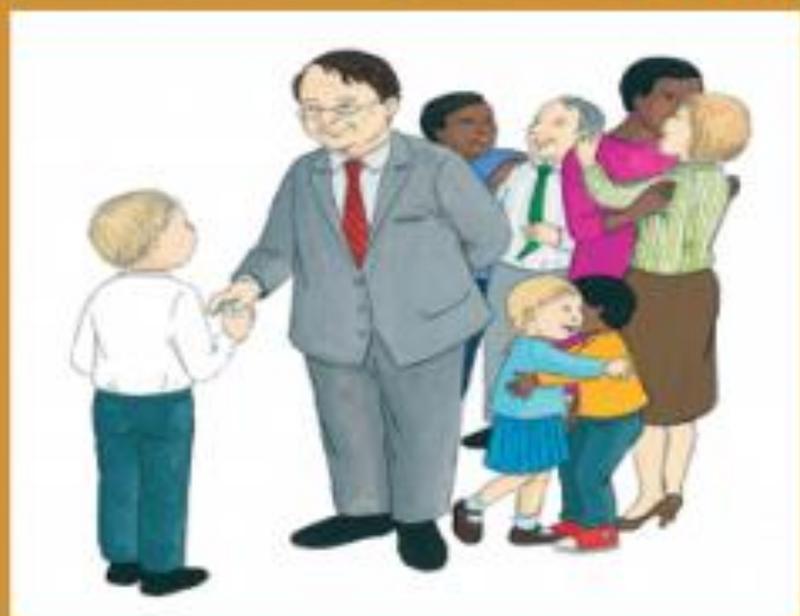
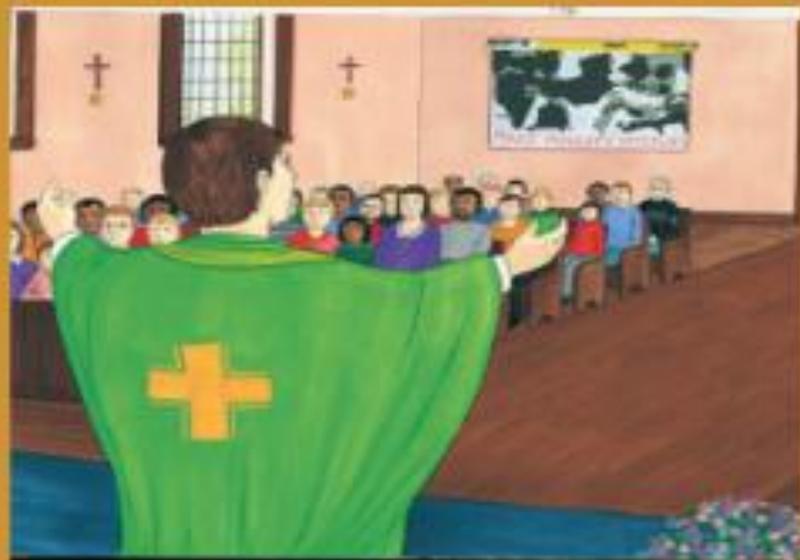
This week we learn about Catholics coming together to share Mass.

### Let's Talk !



- Can you think about a special meal that you have shared with your family or friends?
- Did you have any special food?
- Did you eat it in a special place?
- How did it feel when you all shared a meal together?
- The special family of the church also come together to share a special meal at the Mass.
- They usually come together for the Mass in a church.

# Let's Do!



1) Read the story about the Mass together.

2) Look at the pictures from the Mass – what do you think the priest and people are saying in the pictures?

*Let's pretend!*

- Can you make a church for your toys to gather together in? You could use an old box, or some cushions, or Lego, or some building blocks.
- Can your toys pretend to be the people saying goodbye at the end of Mass?
- What would they do or say?

# A Story about the Mass.

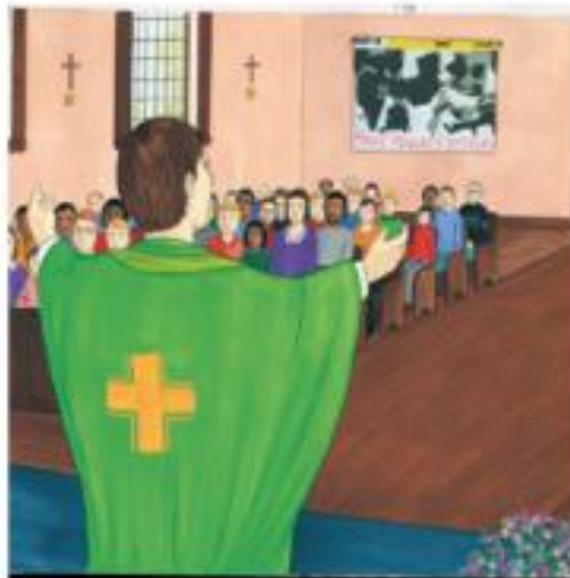
Last week, I asked Mum why we always went to Mass on Sunday morning. Mum said Sunday was a special day for the friends of Jesus.

"It's a day when the parish family gather together to remember Jesus, a day when they celebrate Jesus' love," she told me. "It is a very special meal that Jesus asked us to celebrate to remember him. It helps us love Jesus more."

After Mass, Mum bought me a book in the little shop at the back of church. It is all about Sunday. It has pictures of what happens at Mass. When we got home, Dad read it with me. I can remember lots of things it told us.

There is a picture of the priest welcoming all the people. He reminds them that they have come together to remember Jesus and his love for them.

He says a prayer. Everyone sits down to listen to stories about Jesus. They say prayers thanking God for sending Jesus. Some receive Holy Communion, and some receive a blessing. The priest sends people home to take Jesus' love out to everyone they meet.



Could you make a church for your toys to gather together in? Use materials found at home.



## Let's Reflect!



- I wonder why we share special meals together with the people we love?
- I wonder why Jesus invites us and others to join him for a special meal together at the Mass each week?
- I wonder why the priest stands in the place of Jesus, and welcomes us in church during Mass?
- I wonder if we should welcome others too?

# Let us Pray



Dear Jesus,  
Thank you for giving us the Mass. Please help  
me to welcome others, just as you always  
welcome us into your home.  
Amen.

