

LEARNING FROM
HOME



Week beginning 22.2.21

A message from your teachers

Dear Shell and Starfish Class,

Welcome back! We hope you all had a lovely half term break and managed to get outside for some fresh air. We were so proud with all of you for coming to zoom classes and trying so hard to do the activities. Perhaps now, it won't be too long before we see all your smiley faces back at school.

Just as before, please try and do as many activities as you can and make sure you include a variety: maths, reading, writing, physical, art and going outside.

Wishing Sophia a very happy 5th birthday on 22nd February!

Take care and stay safe,

Mrs Lauder, Miss Stevenson and the Early Years Team



If you have any questions for us or photos to send, please email us at either starfish@stmarysbognor.co.uk or shell@stmarysbognor.co.uk and we will respond as soon as we can. Thank you

- Time to play is so important in a child's day. We can't stress enough how important it is to give your children time and space to play. Play is where children make sense of the world around them, practising what they know and exploring what they don't yet understand.
- Of course, play can take many forms; imaginative play; sometimes with toys or props and often involving others. Messy and creative play: with paint, dough, mud, water. Outdoor play if you can.
- There is a whole wealth of ideas on the internet for setting up play with your children. Try searching 'provocations' or 'invitations to play' on Pinterest. A word of warning though – don't expect children to use what you provide in the way you expect! Children come to play, with their own thoughts, ideas and feelings and you'll just need to go with it!
- Alternatively, let the children decide what to do, they are full of great ideas and often know what they want to do.
- Wishing you a very happy play time!
- From Mrs Lauder and Miss Stevenson

A word about Play



Week beginning 22.2.21
Learning Project: 'Animals'
Week 1
(Over 2 weeks)

You can do as much of this as you would like, but please try to do at least one written activity per week. These are underlined.

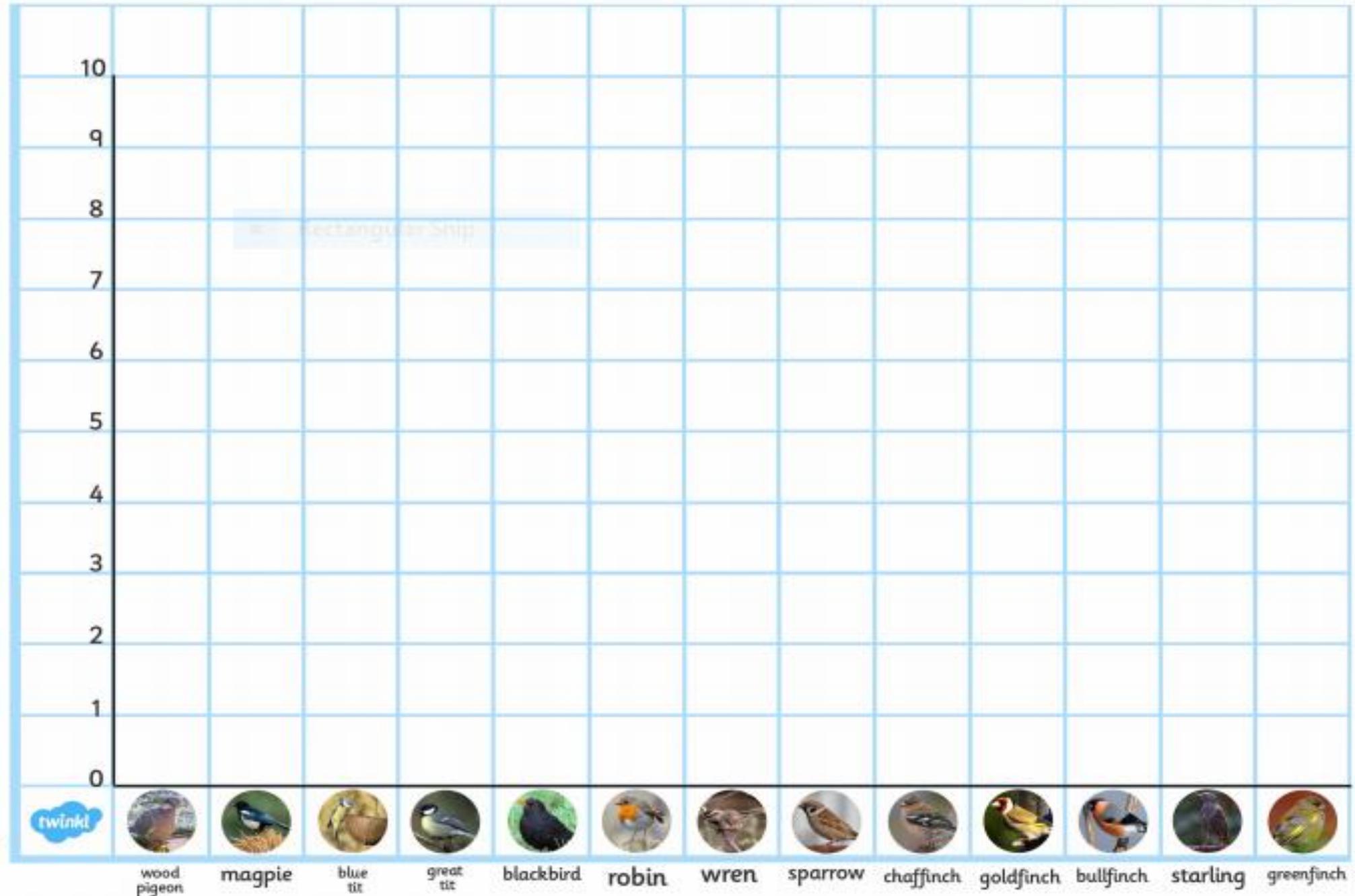
The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- Read the story, 'Dear Zoo' or watch the online video <https://www.youtube.com/watch?v=ZqGYWRHOV6E>
- Visit the book's website and play the interactive games <http://www.dearzooandfriends.com/>
- Add your own animal into the story and write a page to go with it. e.g. So they sent me a...hedgehog, but he was too prickly....so I sent him back.
- Choose a soft toy animal or small animal figure and create a junk modelled container for it.
- Big and small animals-
- Draw as many big animals as you can on one piece of paper and as many small animals as you can on another sheet of paper.
- Some children may be able to write a list of all the big animals and all the small animals.
- Find all of the animal books in your house

A bar graph to show: _____

- Identify the birds in your garden and make a list.
- Use the RSPB bird identifier website
- Draw a picture of the birds you can see.
- You could use this graph to mark any birds you see around you.

Garden Birds



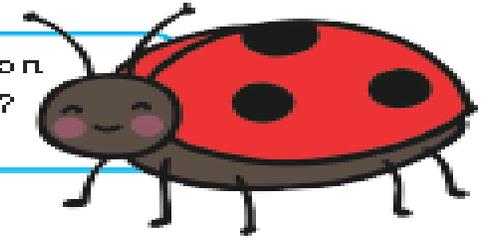
Solving Problems - Doubling

Home Learning Challenges

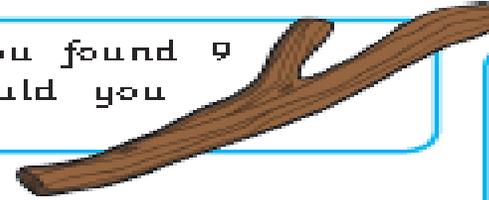


Maths
activities

If a ladybird has 4 spots on one side and 4 spots on the other side, how many does she have in total? Double 4.



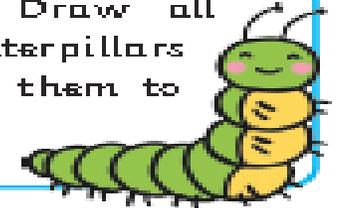
Collect 9 sticks. If you found 9 more, how many would you have altogether?



Collect 3 leaves outside. Collect 3 more. How many do you have altogether?



Draw 7 caterpillars on a large leaf. Double the amount. How many caterpillars are there in total? Draw all the caterpillars and count them to check.



Jordan made 6 cupcakes for her class, but she needs to make more. There are double that number of children in her class. How many cupcakes does she need in total? Can you make that many cupcakes?

Some preschool children visit your class for an afternoon. There are usually 10 children in your class but today there are double that amount. How many children are there altogether?

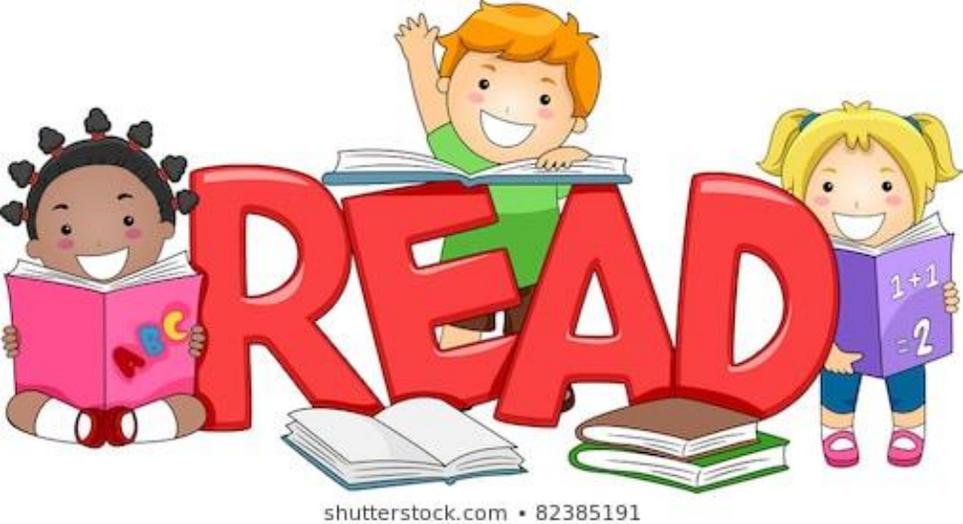




Some ideas to help you...

Butterfly Doubles!





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Phonics & Reading Activities

- Your child can still follow the Read Write Inc. programme that we would normally teach in school. Each lesson is about 10 minutes long and is available for 24 hours. Please follow the youtube link here (You do not need any extra resources):

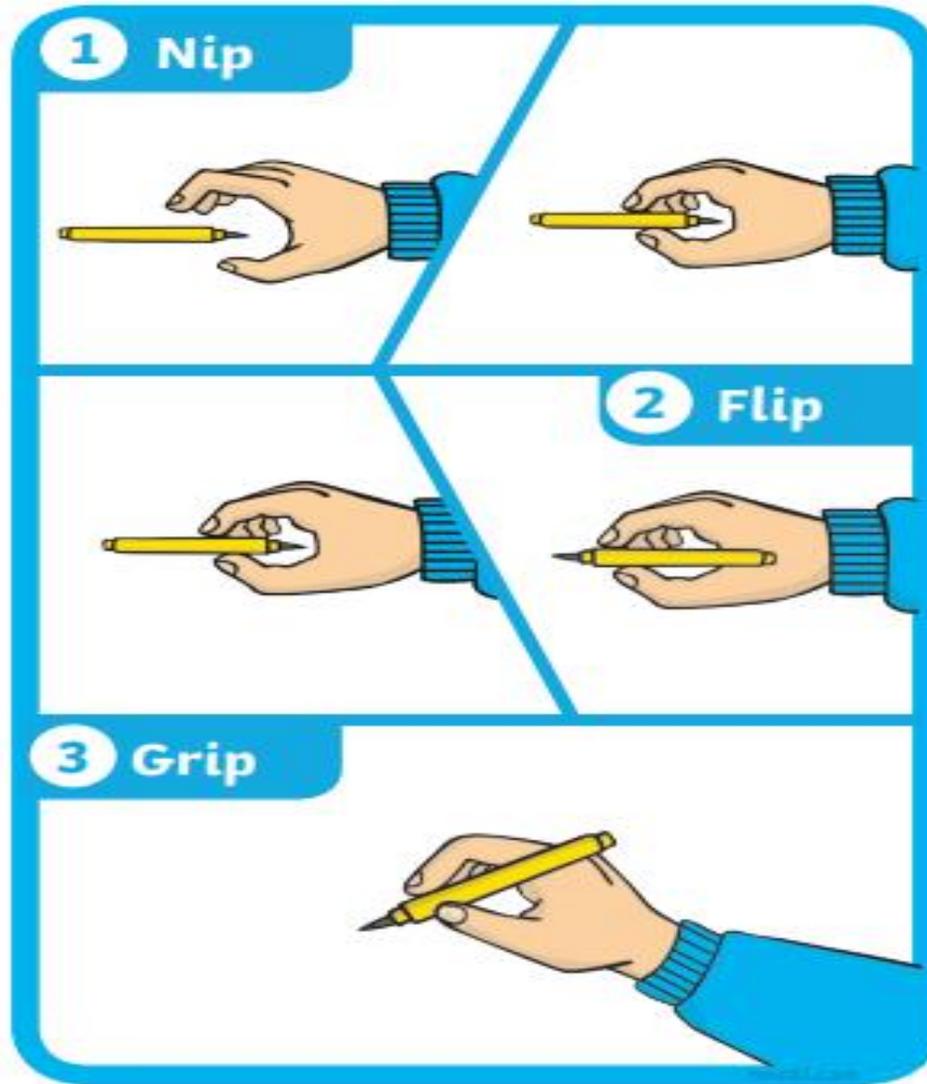
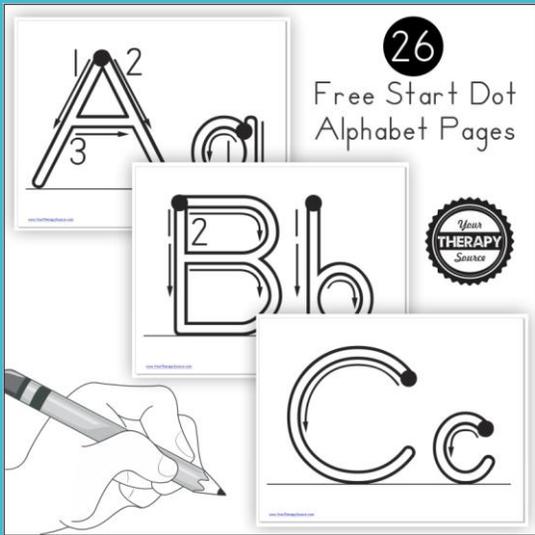
https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ

Set 1 sounds are for children still learning their alphabet and set 2 are for children who know all their sounds and are ready to blend to make words.

- **Monday 22nd February** Set 1 - ng Set 2 – oo (as in book)
- **Tuesday 23rd February** Set 1 - nk Set 2 – ar
- **Wednesday 24th February** Set 1 - m (set 1 restarts) Set 2 – or
- **Thursday 25th February** Set 1 - a Set 2 – air
- **Friday 26th February** Set 1 - s Set 2 – ir
- <https://home.oxfordowl.co.uk/kids-activities/learning-activities-age-5/> There are some good activities here to help promote learning of sounds through playing games.
- <https://arena.westsussex.gov.uk/web/arena/currentoffer/library-reservations>

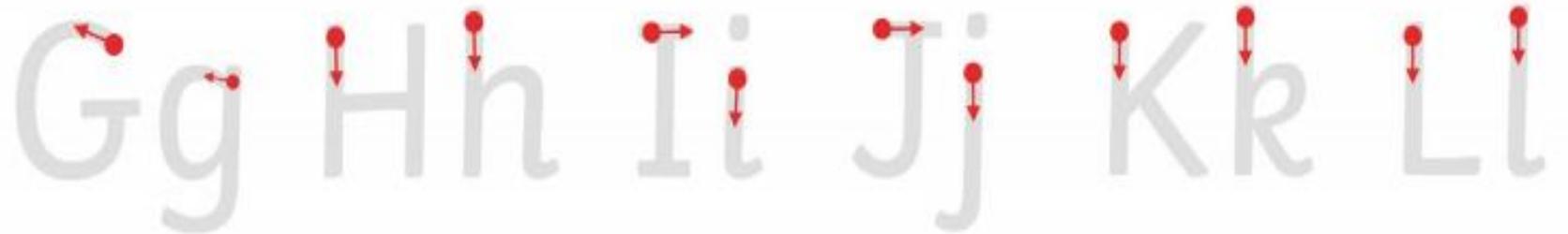
If a child has a library card they can reserve books online and then safely collect them from the doors of the library. They can either select specific titles or can choose the staff select option giving information about interests and age and then up to 5 books will be chosen for them to borrow.

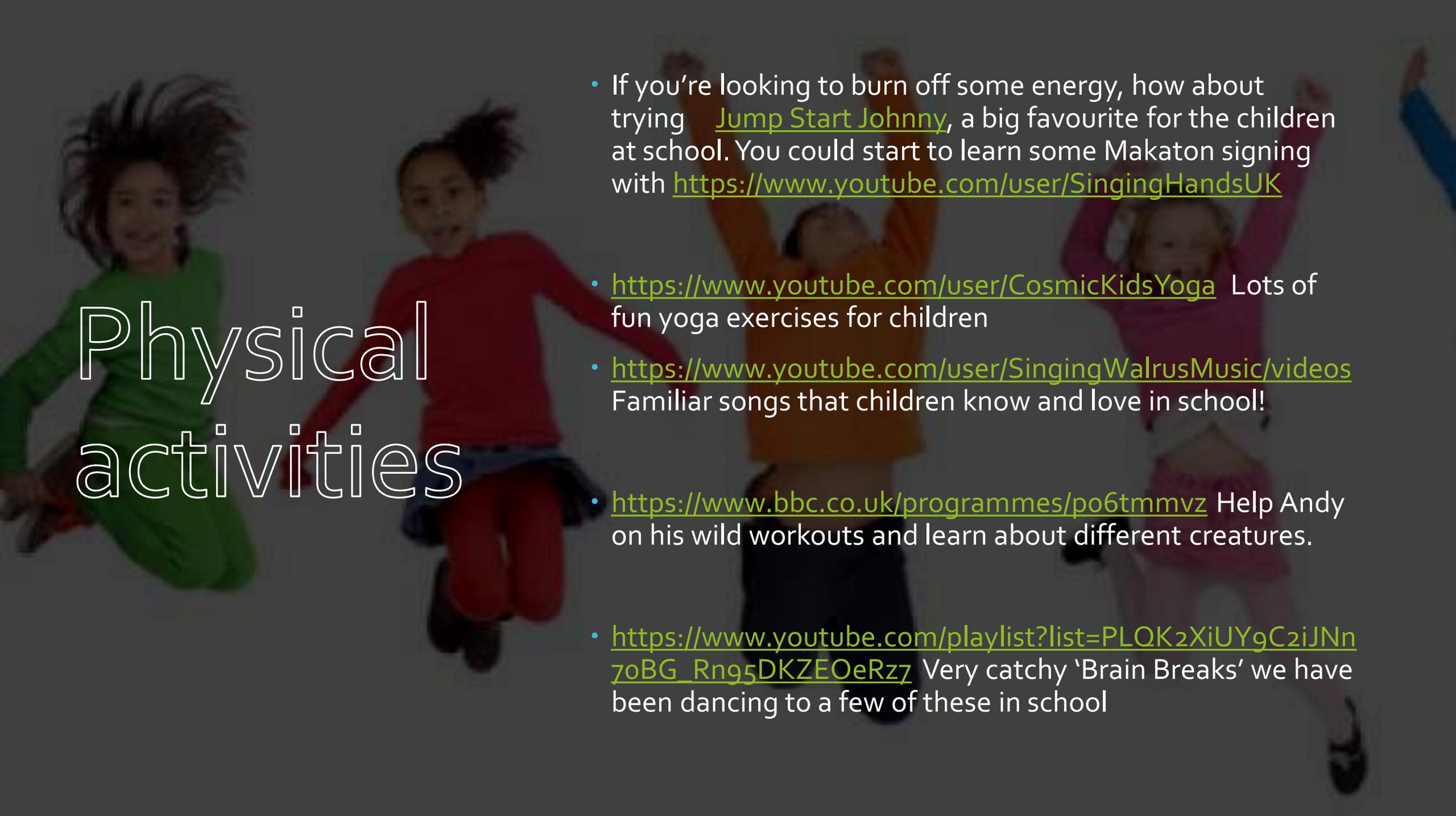
Handwriting



If your child has trouble holding a pencil with a standard pencil grip, try using this and showing them by sitting at their side with a pen of your own.

This week, can you practise writing these upper and lower case letters.



A background image showing several children jumping joyfully in the air. The children are wearing colorful clothing: a green long-sleeved shirt, a red long-sleeved shirt, an orange long-sleeved shirt, and a pink long-sleeved shirt. Their hair is in motion, suggesting they are jumping or dancing. The overall scene is bright and energetic.

Physical activities

- If you're looking to burn off some energy, how about trying [Jump Start Johnny](#), a big favourite for the children at school. You could start to learn some Makaton signing with <https://www.youtube.com/user/SingingHandsUK>
- <https://www.youtube.com/user/CosmicKidsYoga> Lots of fun yoga exercises for children
- <https://www.youtube.com/user/SingingWalrusMusic/videos> Familiar songs that children know and love in school!
- <https://www.bbc.co.uk/programmes/po6tmmvz> Help Andy on his wild workouts and learn about different creatures.
- https://www.youtube.com/playlist?list=PLQK2XiUY9C2iJNn7oBG_Rn95DKZEOeRz7 Very catchy 'Brain Breaks' we have been dancing to a few of these in school

RE Activities

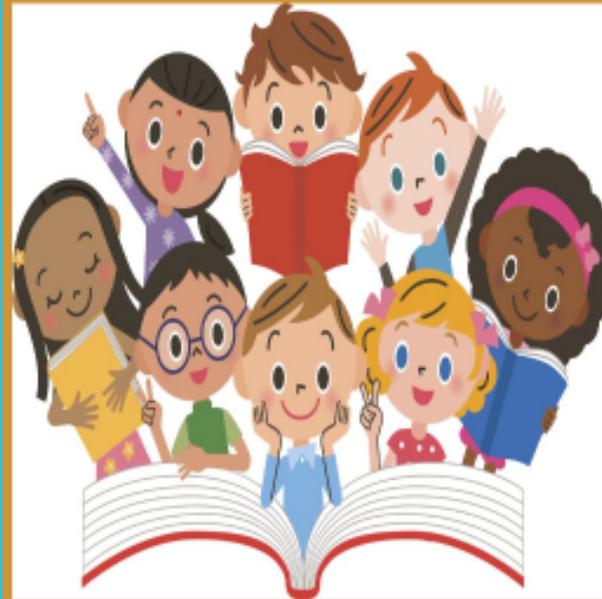


Our RE topic is called

'Gathering'.

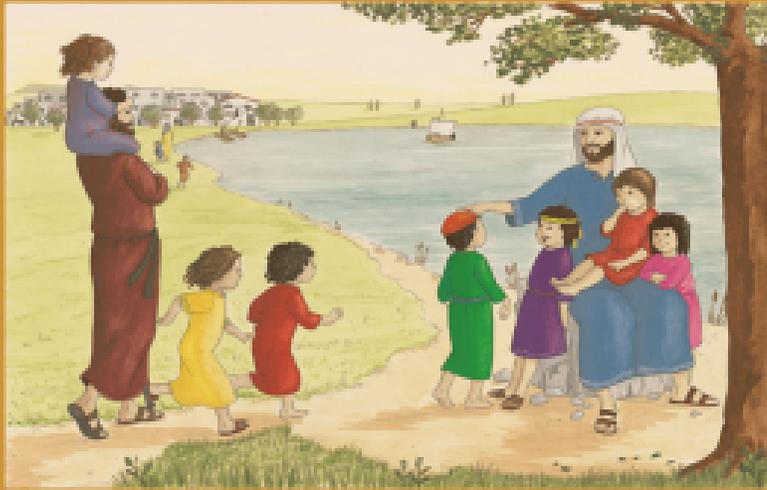
In this topic we learn the importance of being part of the groups we are in: our families, our school community, our parish family and God's family. During these times, our family at home and our close support bubbles have been so very important for our well-being and quality of life.

Let's Talk !



- What are your favourite stories to listen to?
- Do you enjoy having a story read to you by different people?
- Who reads you stories?
- How do you feel when someone tells you a story?
- Do you ever learn anything new from a story?

Let's Do!

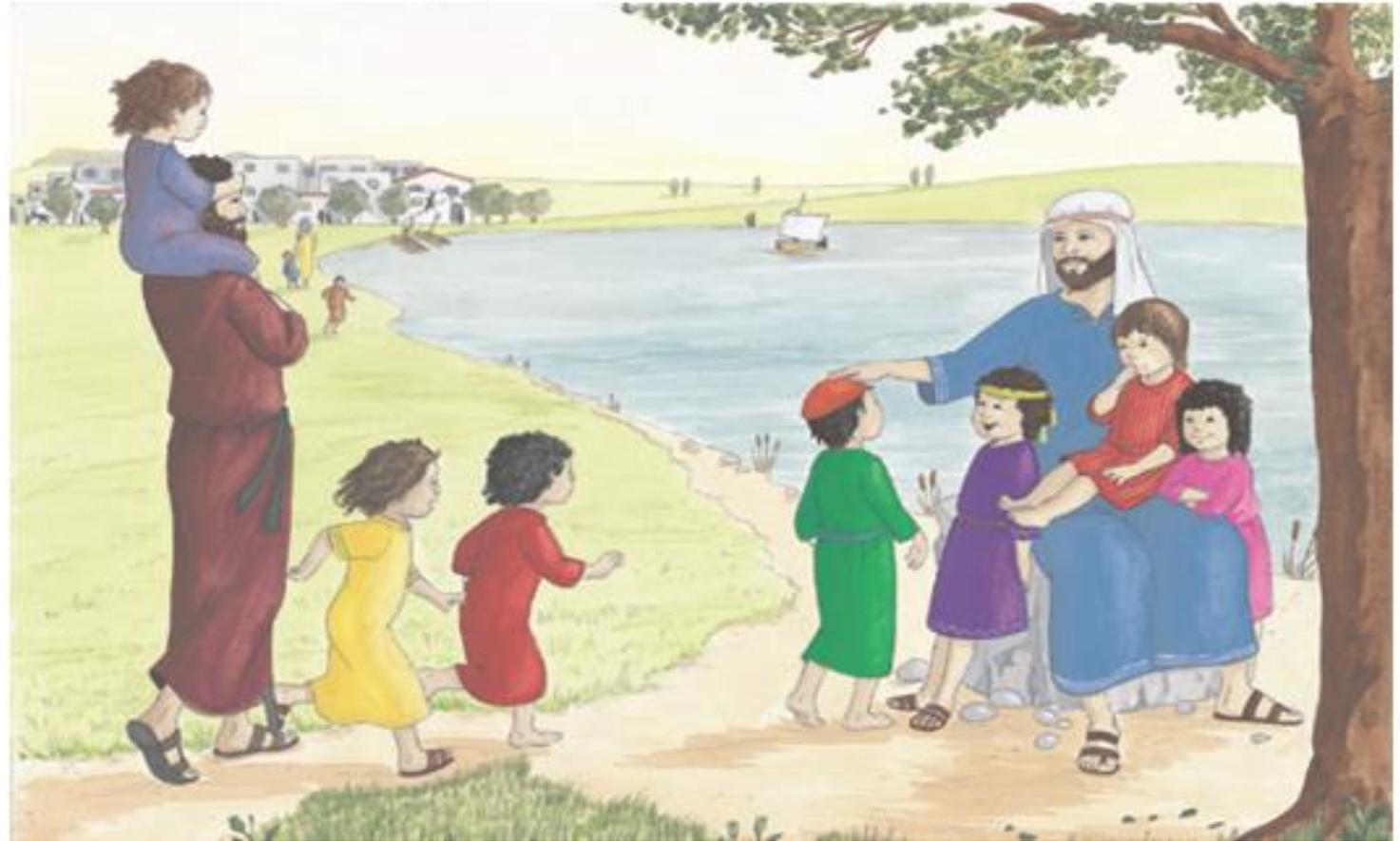


- Look at the picture and read the story from Matthew's Gospel about Jesus welcoming the children.
- What do you think that Jesus is saying to the children?
- Can you find some pictures of you and your friends or family and stick them onto the picture of Jesus? You can also draw them on.
- What do you think Jesus would say to you?

From the Gospel of Mark.

**People brought
their children
to Jesus,**

**he took them in
his arms and he
blessed them**



Can you add a picture of yourself here- so you are meeting Jesus?



- We know that Jesus loves children and always wants us to see him.
- What do you think he would say to you if you could see him?
- How can we talk to Jesus now?
- Can you think of a special place we can go to talk to Jesus?

Let us Pray



Dear Jesus,
Thank you for always being there to love
me. Please help me to remember to talk to
you every day in my prayers and love you
back.
Amen.

