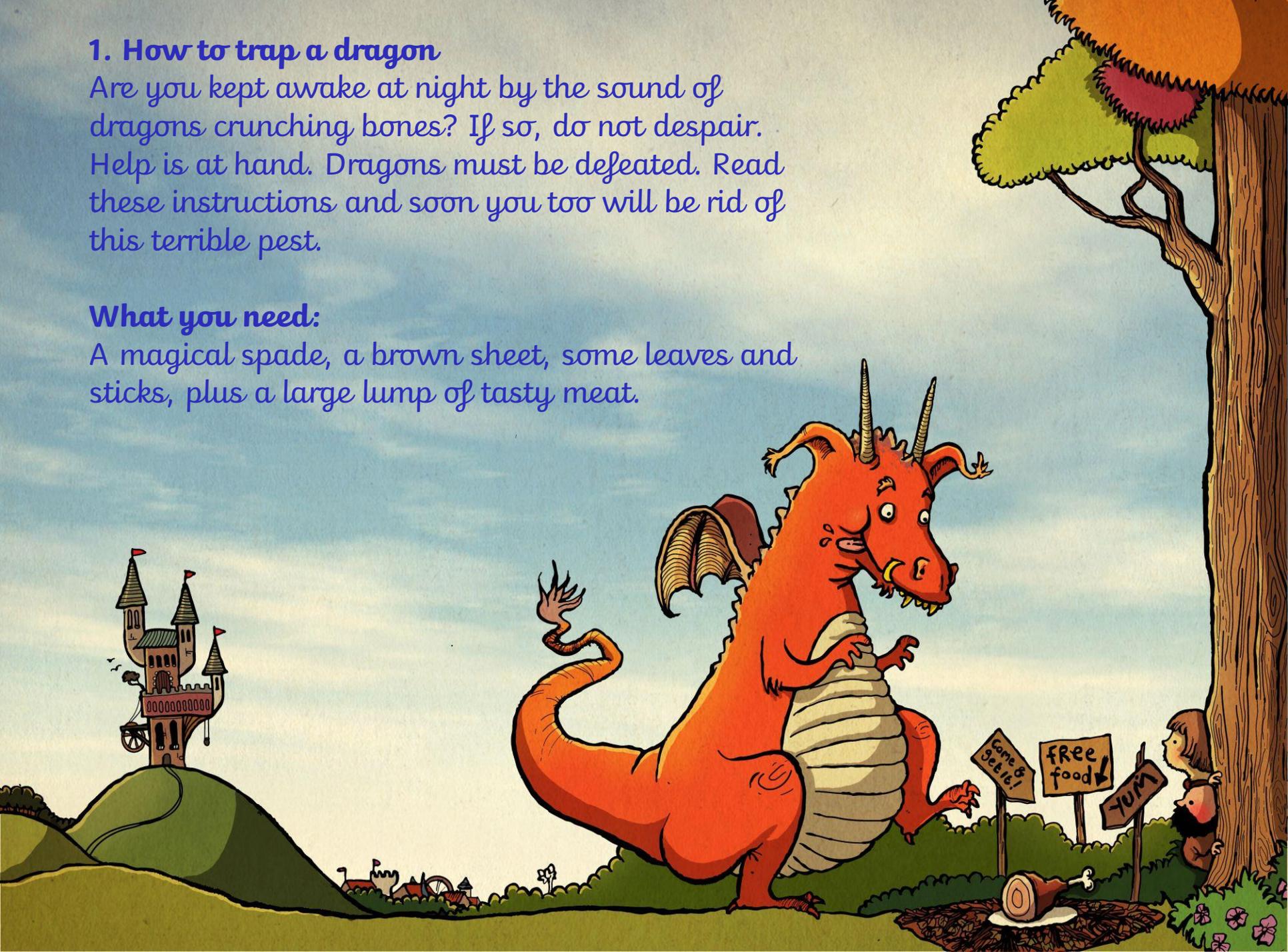


## 1. How to trap a dragon

Are you kept awake at night by the sound of dragons crunching bones? If so, do not despair. Help is at hand. Dragons must be defeated. Read these instructions and soon you too will be rid of this terrible pest.

### What you need:

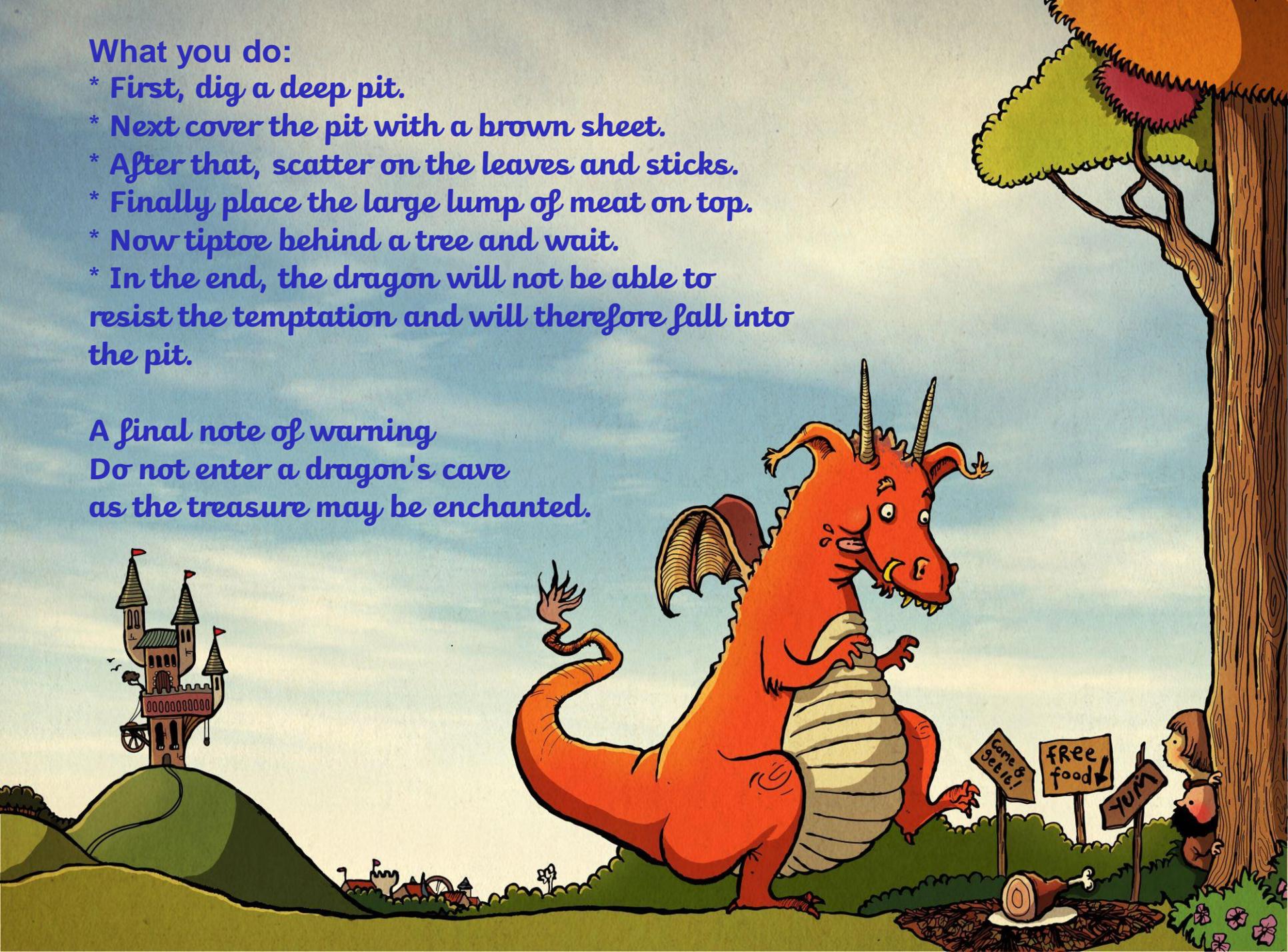
A magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.



## What you do:

- \* First, dig a deep pit.
- \* Next cover the pit with a brown sheet.
- \* After that, scatter on the leaves and sticks.
- \* Finally place the large lump of meat on top.
- \* Now tiptoe behind a tree and wait.
- \* In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.

A final note of warning  
Do not enter a dragon's cave  
as the treasure may be enchanted.



## 2. How to look after a pet dragon

Have you ever wanted to keep a unique pet? If so, purchase a dragon from the local hatchery. You will never be bored.

However – a pet dragon is not easy to care for and you will need to follow these instructions. If not, you may find that your baby dragon becomes a fiery nuisance!

### What you need:

A dragon whistle, a collar, plenty of food and a dragon's den.



## What you do:

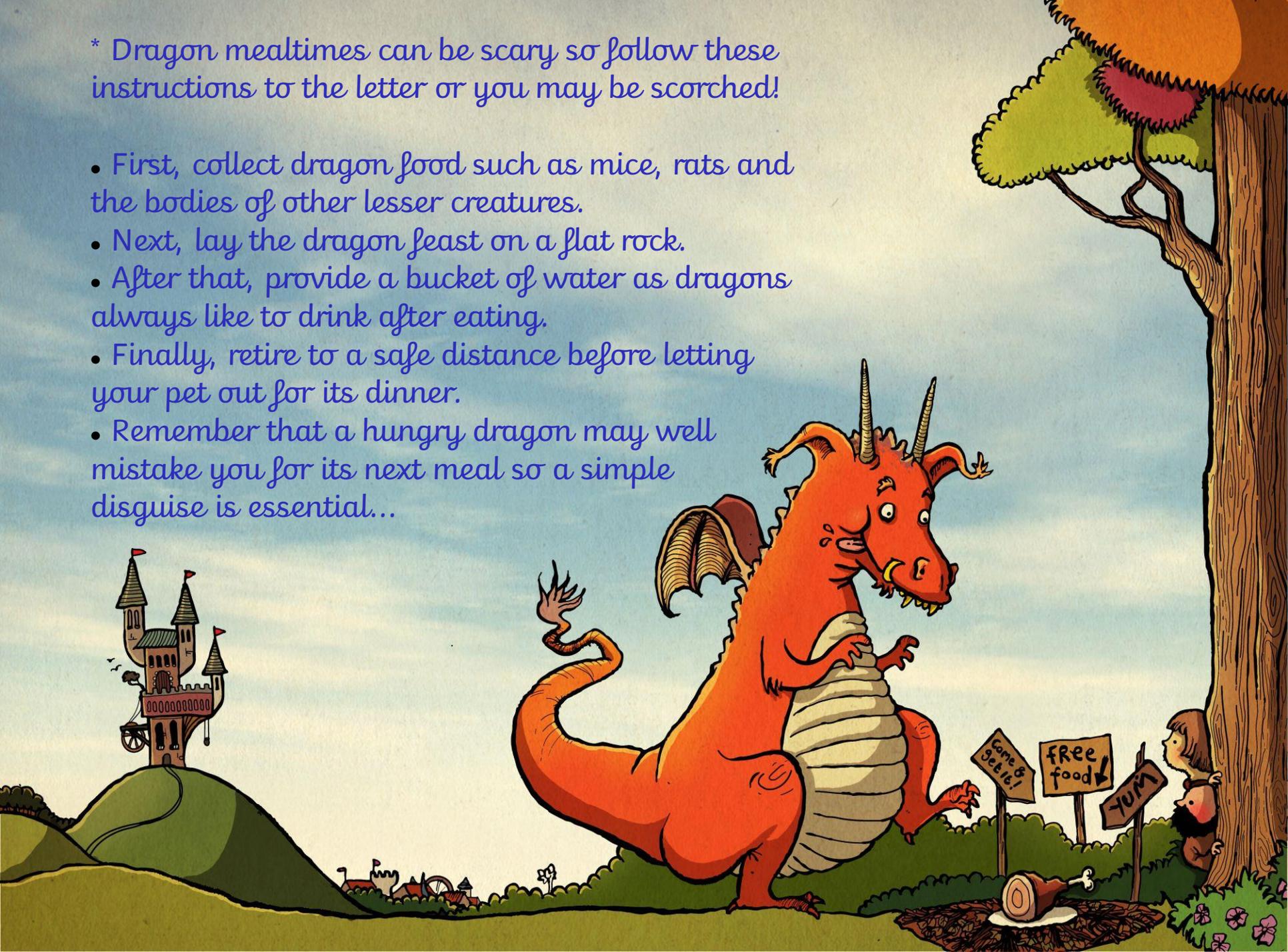
\* Your pet dragon will roam freely. However, if you use a dragon whistle then it will come whenever you call. Dragons have very good hearing, so even if your pet has flown into a distant valley, it will hear your whistle and fly to you.

\* If you need to make sure that your dragon stays near you then a good collar is a necessity. Even young dragons can be very strong, so the collar should be made of the finest dwarf metal. A collar will be essential if you intend to put your dragon in for a 'Best Baby Dragon' competition.

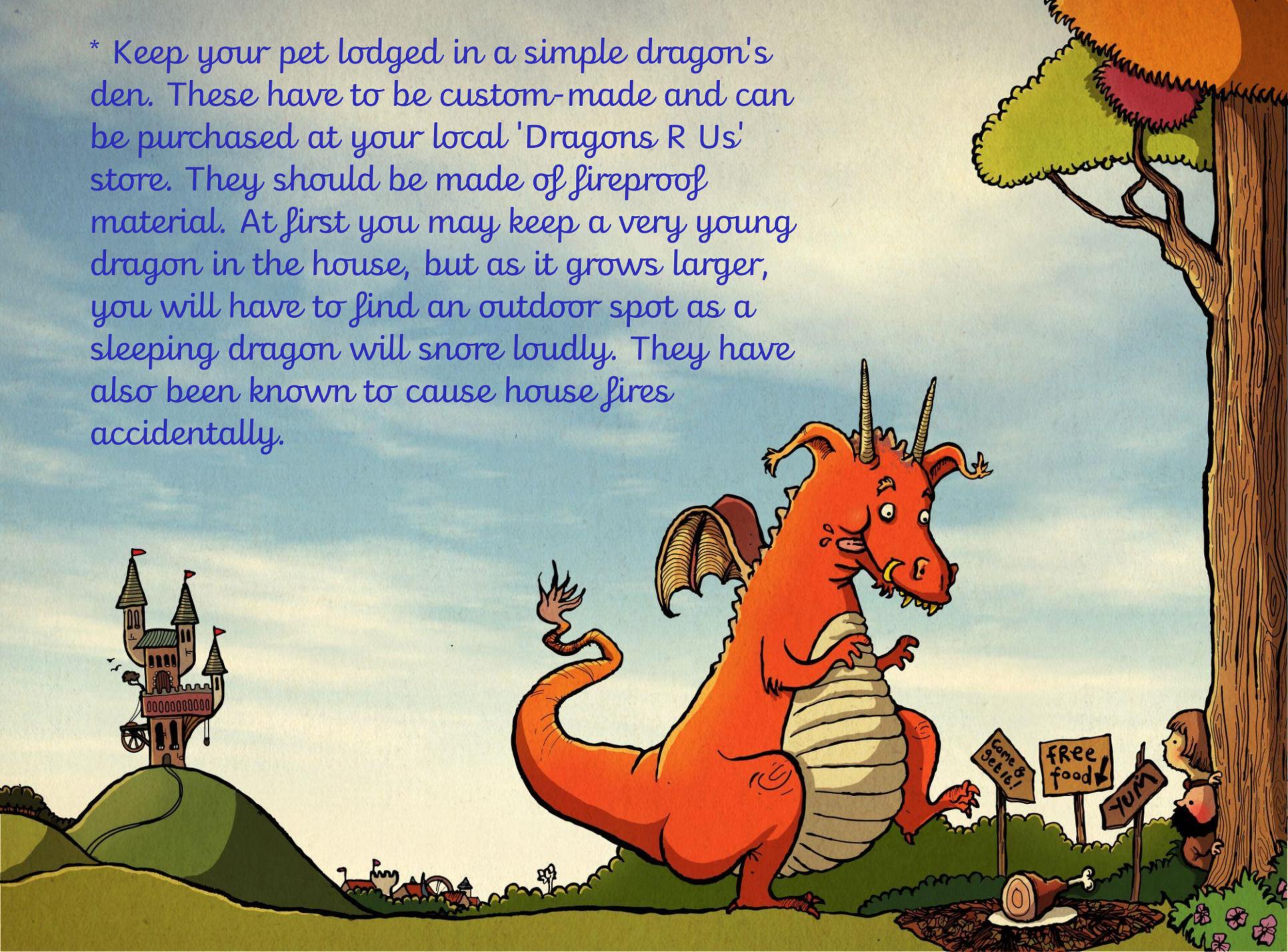


\* Dragon mealtimes can be scary so follow these instructions to the letter or you may be scorched!

- First, collect dragon food such as mice, rats and the bodies of other lesser creatures.
- Next, lay the dragon feast on a flat rock.
- After that, provide a bucket of water as dragons always like to drink after eating.
- Finally, retire to a safe distance before letting your pet out for its dinner.
- Remember that a hungry dragon may well mistake you for its next meal so a simple disguise is essential...



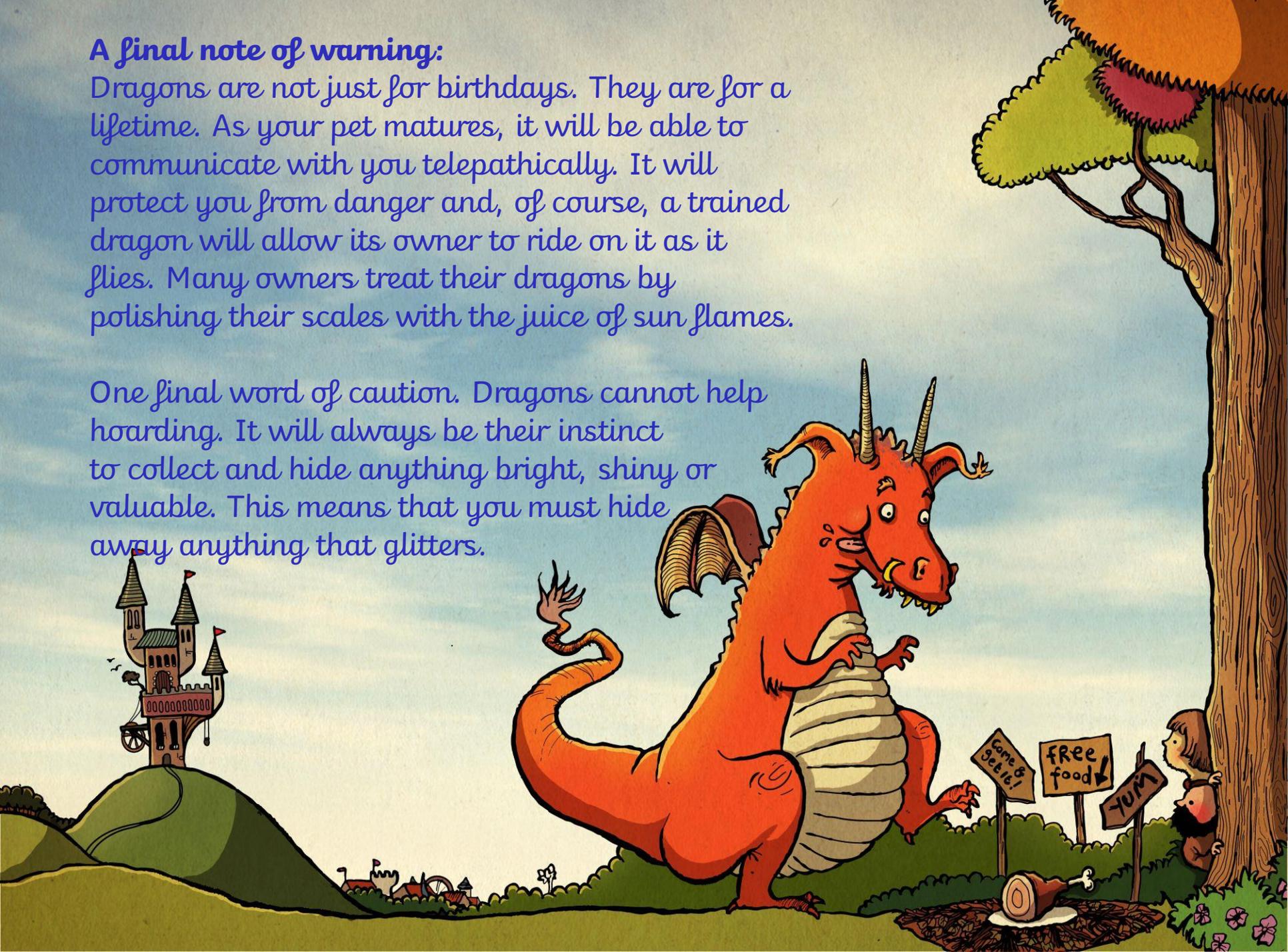
\* Keep your pet lodged in a simple dragon's den. These have to be custom-made and can be purchased at your local 'Dragons R Us' store. They should be made of fireproof material. At first you may keep a very young dragon in the house, but as it grows larger, you will have to find an outdoor spot as a sleeping dragon will snore loudly. They have also been known to cause house fires accidentally.



### *A final note of warning:*

*Dragons are not just for birthdays. They are for a lifetime. As your pet matures, it will be able to communicate with you telepathically. It will protect you from danger and, of course, a trained dragon will allow its owner to ride on it as it flies. Many owners treat their dragons by polishing their scales with the juice of sun flames.*

*One final word of caution. Dragons cannot help hoarding. It will always be their instinct to collect and hide anything bright, shiny or valuable. This means that you must hide away anything that glitters.*



Lesson 1  
Monday 1<sup>st</sup> March

L.O. To identify features on a non-fiction text

**Success Criteria:**

Understand and say what the author's purpose it.

Identify some features.

Order the events in chronological order.



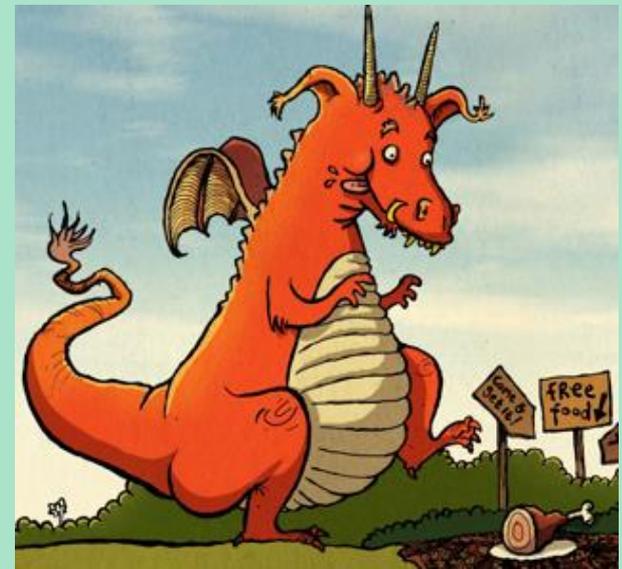
Let's read the text 'How to Catch a Dragon' by Pie Corbett.

This type of story is a non-fiction text. Can anyone tell me what that means?

*Non-fiction means...*

This type of non-fiction has instructions on how to do something. Can anyone tell me what an instruction is?

*An instruction is...*

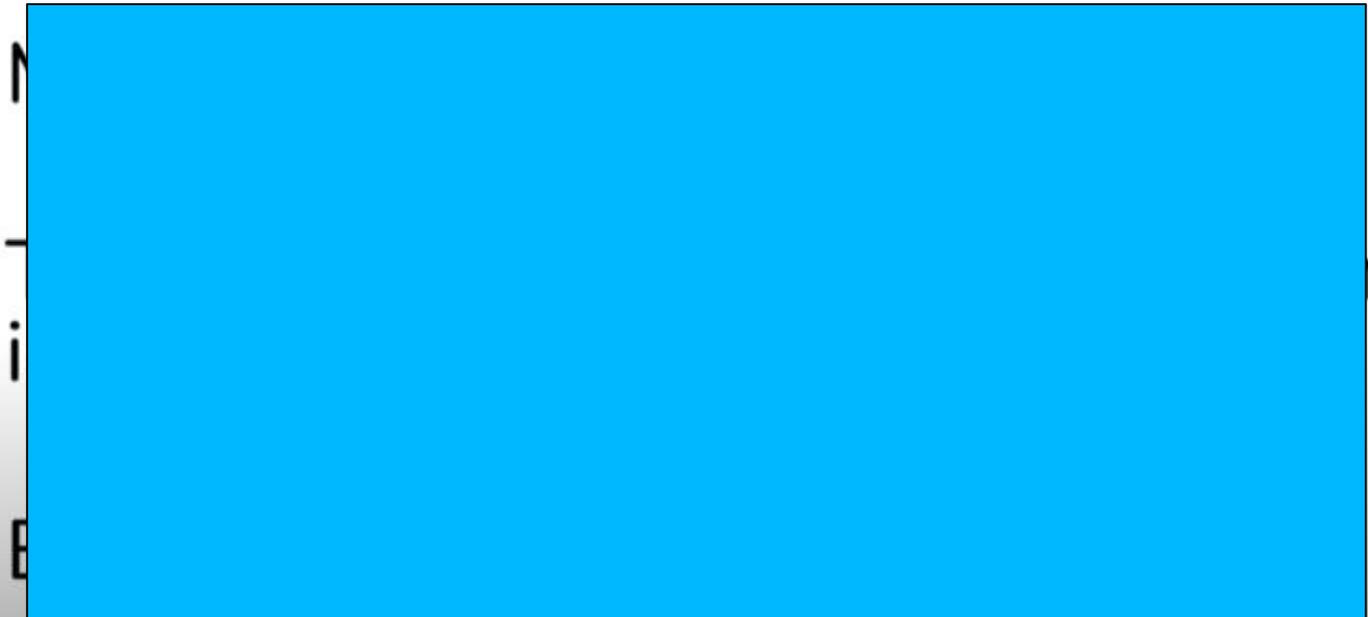


You will find these features in most non-fiction texts and we've looked at them before. Can you remember?

What is a heading?



What is a sub-heading?



We are going to read the second page again  
'How to Catch a Dragon' by Pie Corbett.

Let's see if we can add some actions to show  
we understand the words.

(Show actions to the first page and children  
repeat, my turn, your turn.)

Well done! 😊

Using actions can help us

Remember and understand a text more.

Later on, you could make up actions for more  
of the text and show us in a video!

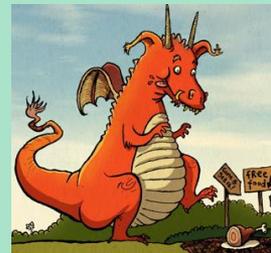


In order to know a text, it is good to see if you can remember it and sequence the order of events.

As this is instructional, non-fiction writing, everything must be in **chronological** order or it won't make sense.

Look at the instructions on brushing teeth. Are they in the correct order?

What would happen if they were not?

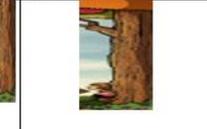


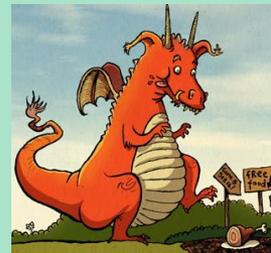
## Main task:

Using the prompt sheets, sequence the text of How to Catch a Dragon in chronological order.

Use the sheet with words for extra help.

Challenge- Explain why instructions need to be in chronological order. Name and explain some of the features you would find in a non-fiction text in full sentences.

			
After that, scatter on the leaves and sticks.	First, dig a deep pit.	Next cover the pit with a brown sheet.	You will need; a magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.
			
Are you kept awake at night by the sound of dragons crunching bones?	Finally place the large lump of meat on top.	In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.	Now tiptoe behind a tree and wait.





After that, scatter on the leaves and sticks.



First, dig a deep pit.



Next cover the pit with a brown sheet.



You will need: a magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.



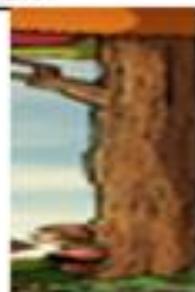
Are you kept awake at night by the sound of dragons crunching bones?



Finally place the large lump of meat on top.



In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.



Now tiptoe behind a tree and wait.

Lesson 2  
Tuesday 2<sup>nd</sup> March

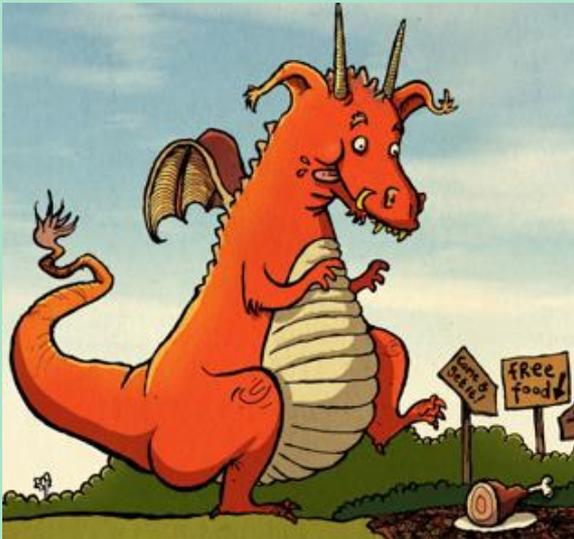
L.O. To understand and identify imperative

**Success Criteria:**

Identify action and imperative verbs

Understand and explain what it is.

Explain what an imperative verb is.



Can anyone remember what a verb is?

A verb is a...

Try and act out the verbs I say:



Most verbs we use are 'action' verbs but some are what we call 'imperative verbs' which means we become bossy! Teachers use them A LOT!

## Action Verbs

An action verb describes what someone or something is doing.

*Examples:*

She **tasted** the stew.

The bus **arrived** on time.

First, dig a hole in the ground.

Can you spot the verb, the doing word?

Repeat the word 'imperative verb' after me.

## IMPERATIVE VERB!

Have 2mins to think of some you might use in daily life.

### What is an imperative verb?

- It is a bossy verb! It makes a sentence bossy! Use Miss Bossy to help you remember!
- It gives you an order or command.
- They are direct and sharp.
  
- E.g. Line up for assembly.
- Turn left at the traffic lights.
- Mix the flour and eggs together.



## Main activity:

Using the next slide, I would like you to underline in colour all the verbs you can find. If you want to really challenge yourself, you could find all of them in the whole text.

With your family, see if you can spot some verbs on the next slide and show the action.

Challenge: See if you can think of any imperative verbs you might use at home and why.

### Imperative Verbs

I'm Little Miss Bossy and I tell you what to do. I use a verb near the beginning of my sentences to change them into a command.



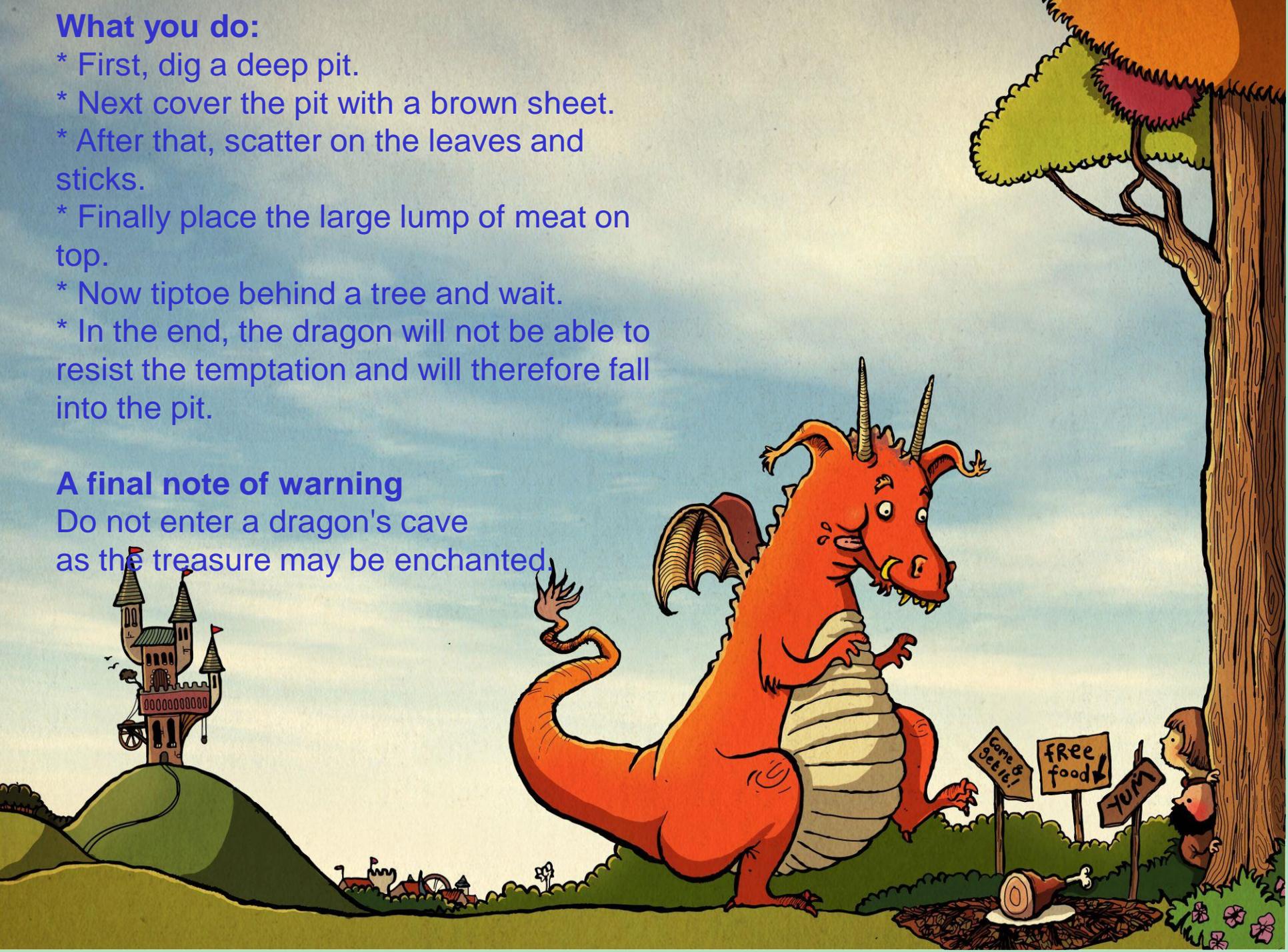
hold	draw	stir	chop
fold	tidy	measure	cut
sort	wash	bake	slice
order	brush	add	peel
play	put	mix	pour
go		spread	sprinkle
			slice
			place

## What you do:

- \* First, dig a deep pit.
- \* Next cover the pit with a brown sheet.
- \* After that, scatter on the leaves and sticks.
- \* Finally place the large lump of meat on top.
- \* Now tiptoe behind a tree and wait.
- \* In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.

## A final note of warning

Do not enter a dragon's cave  
as the treasure may be enchanted.



## Lesson 3

Wednesday 3<sup>rd</sup> March

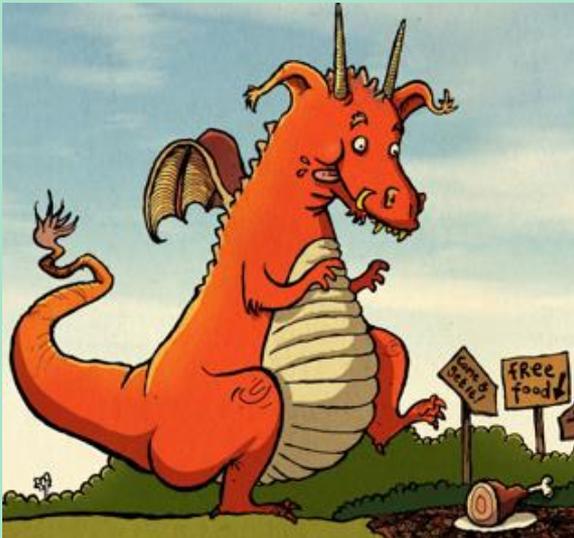
L.O. To describe a mythical creature

**Success Criteria:**

Identify a mythical creature

Explain your choice

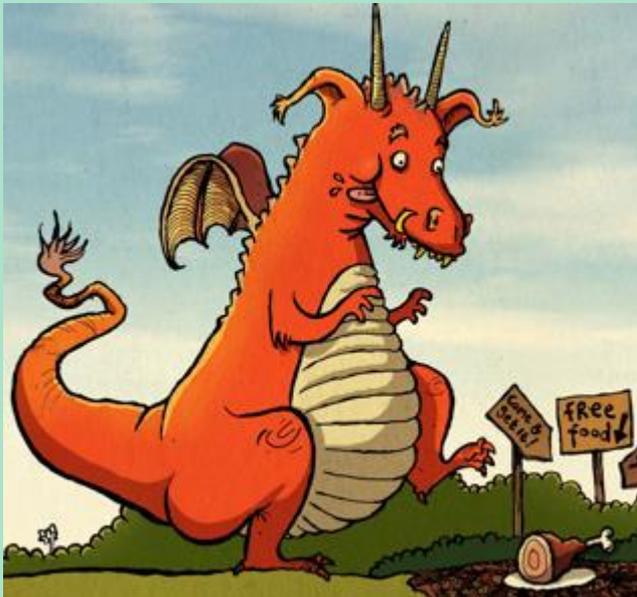
Give reasons for why it should be captured using co-ordinating conjunctions 'and', 'but' and 'or'.



Let's see if we can read the text again and spot the **title** and **sub-heading**.

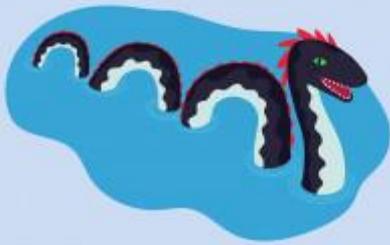
Remember a sub-heading can be a statement or a question. ?

If you see one on the slide, gently tap your head.



What creature would you like to trap and why?

*I would choose...because...*



My fairy can be found in the hidden forest of Narseea.

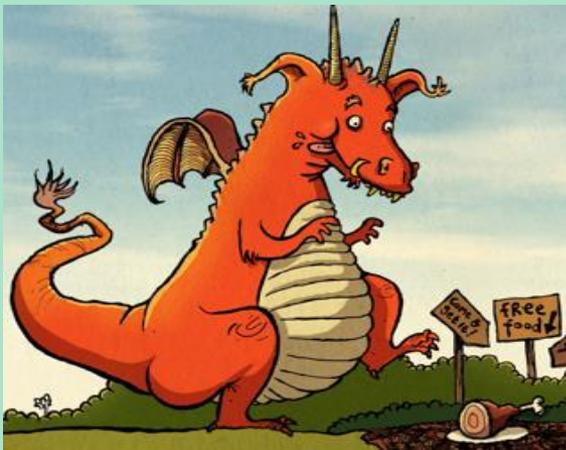
I would like to trap a fairy because I can share out the fairy dust and I can learn how to fly.

## Main task:

Today you will choose your mythical creature that you want to trap. Try to think of good reasons for trapping it. Draw it, tell me where it lives and give reasons for why you want to trap it.

Draw your creature and tell your family why you want to trap it by writing at least 3 sentences.

Challenge: Use conjunctions when giving your reasons – and, but and so.





Lesson 4  
Thursday 4<sup>th</sup> March

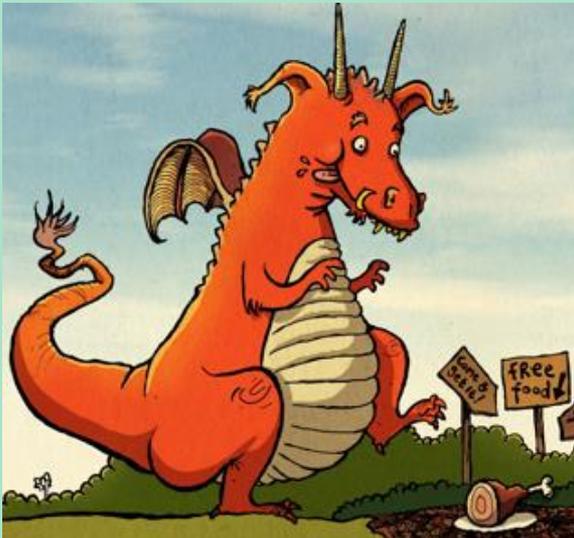
L.O. To write a set of instructions

**Success Criteria:**

Write instructions in chronological order.

Use verbs (imperative) in your instructions.

Explain what you will need and your reasons for the capture.



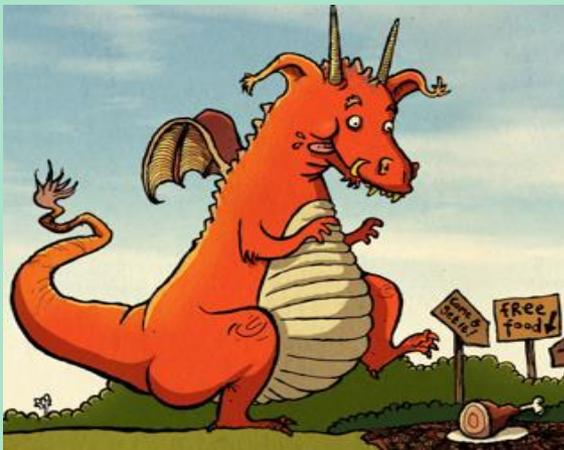
## 1. How to trap a dragon

Are you kept awake at night by the sound of dragons crunching bones? If so, do not despair. Help is at hand. Dragons must be defeated. Read these instructions and soon you too will be rid of this terrible pest.

### **What you need:**

a magical spade, a brown sheet, some leaves and sticks, plus a large lump of tasty meat.

Look at the first bit of the text. Before we get into detail about the steps on how to catch the dragon, they introduce the reasons why. Have a look at my reasons for catching a fairy.



## How to Catch a Fairy

Heading/Title

Are you kept awake all night by the bright lights in the forest? Can you hear the tinkles of bells and feel the gentle flutter of the wind and wished you could escape to the clouds and fly? Never fear, help is at hand. Read on to find out how you can, safely, capture your own fairy.

I have stolen some ideas from Pie Corbett but made it my own introduction.

I am now going to begin to write what I will need Can you help me?

What might my sub-heading be?

Your sub-heading might be...



# How to Catch a Fairy

Heading/Title

Are you kept awake all night by the bright lights in the forest? Can you hear the tinkles of bells and feel the gentle flutter of the wind and wished you could escape to the clouds and fly? Never fear, help is at hand. Read on to find out how you can, safely, capture your own fairy.

I have also included some rhetorical questions. Can you spot them?

Rhetorical questions is one that does not require an answer. Adults use them a lot!

## Rhetorical Questions

A rhetorical question is one that does not require an answer.

It is used to make a point, rather than to find out information.

**Can't you do anything right?**



They can also be used to start a discussion, when the question is too difficult to answer simply.

**What did the Romans ever do for us?**

Rhetorical questions can also create a certain tone to a piece of writing e.g. sarcasm.

**Going to bed late will leave you feeling tired in the morning. Who knew?**



## What you will need

Sub-Heading

*(Remember commas in a list from last week! 😊)*

*A small net, a torch, some bells,...*

Can you help me finish my list of items I will need?

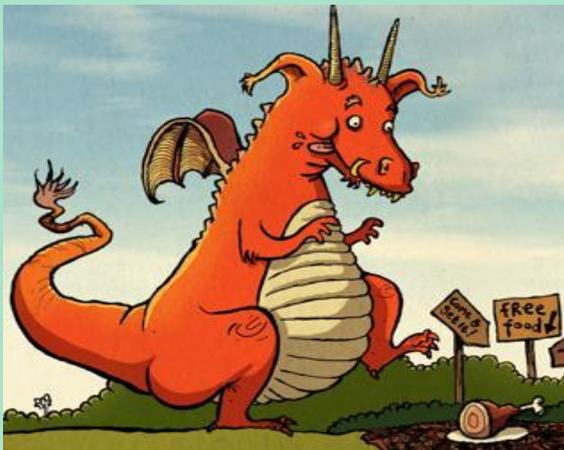


## Main task:

Today you are going to begin drafting your set of instructions on your chosen mythical creature. The aim is to complete your introduction and what you will need today.

Write a short introduction (at least 3 sentences), on why you are wanting to trap your creature with support.

Challenge: Put some rhetorical questions into your introduction to make your writing more interesting.



Lesson 5

Friday 5<sup>th</sup> March

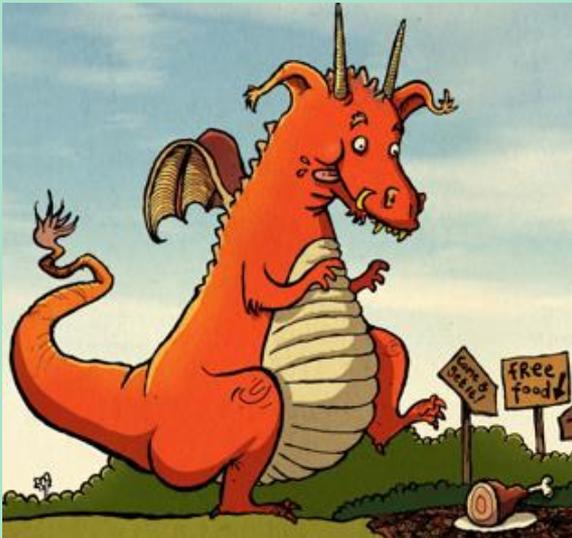
L.O. To write a set of instructions

**Success Criteria:**

Write instructions in chronological order.

Use verbs (imperative) in your instructions.

Explain what you will need and your reasons for the capture.

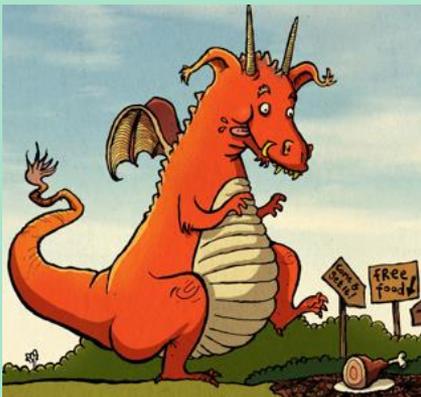




Today, you are going to sequence your instructions in **chronological order**.

Remember, if you find it easier, you can draw out your instructions first.

Let's look at Pie Corbett's first set of instructions.



## What you do:

- First, dig a deep pit.
- Next cover the pit with a brown sheet.
- After that, scatter on the leaves and sticks.
- Finally place the large lump of meat on top.
- Now tiptoe behind a tree and wait.
- In the end, the dragon will not be able to resist the temptation and will therefore fall into the pit.

## A final note of warning

Do not enter a dragon's cave as the treasure may be enchanted.

Do you notice  
How he has ordered  
them using time related  
fronted adverbials and  
One underneath each  
other?

What else do you notice  
about the wording of  
them?

I notice...

What about the order?

I think...



*Here is the start of my instructions on how to catch an ogre:*

*First, dig a deep hole in the ground.*

*Next, collect a large net, it needs to be as big as ship!*

*Then, cover the net with twigs, mud, and smelly swamp plants.*

*Finally, heat up the area by building a fire nearby, as ogres love the smell of mud and dirt.*

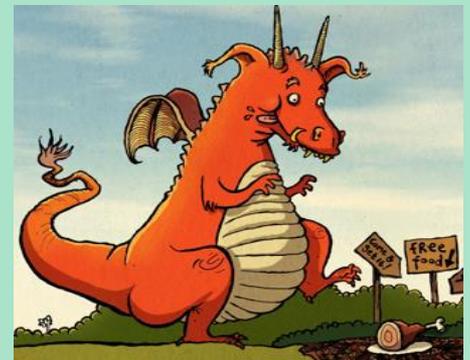
*Now, hide high up in a tree and wait until night. You must be quiet and smell clean as they won't suspect you are there.*

## Main task:

Today, you are going to write out your instructions on how to capture your mythical creature. You can draw them out and write underneath or write them. Remember they need to be in chronological order.

Draw out your instructions in chronological order and then write one sentence or more under each part to explain what we have to do.

Challenge: use time related fronted adverbials, use imperative verbs and add extra information or facts to your instructions.



**Title**

**You will need:**

**Firstly** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Secondly** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Lastly** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# How to Catch a \_\_\_\_\_

1
