

English Work: Year 1/2

Tamara



Monday 22nd February

L.O. To use coordinating conjunctions.

Success Criteria:

Use words such as 'and' 'or' and 'but.'

Use adjectives to describe an image.



LET'S
PREDICT
...



Who do you think Tamara is going to be?
to be?

I think she will be ___ because ___

What might happen in the video?

I think ___ because ___

How old do you think she is?

I think she is ___ because ___

Let's start by watching the video here:



What **adjectives** could we use to describe the ballerina?

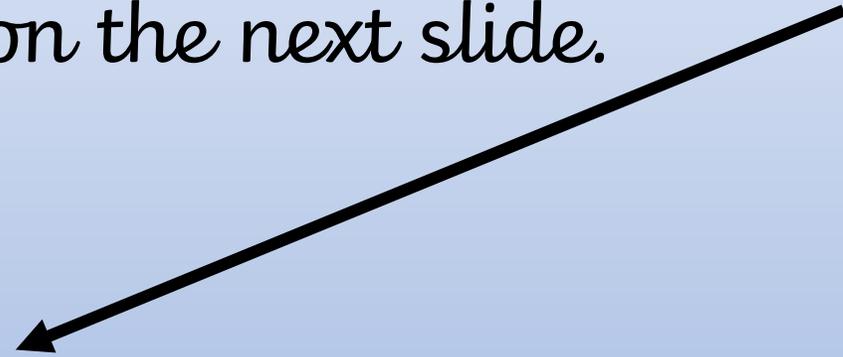
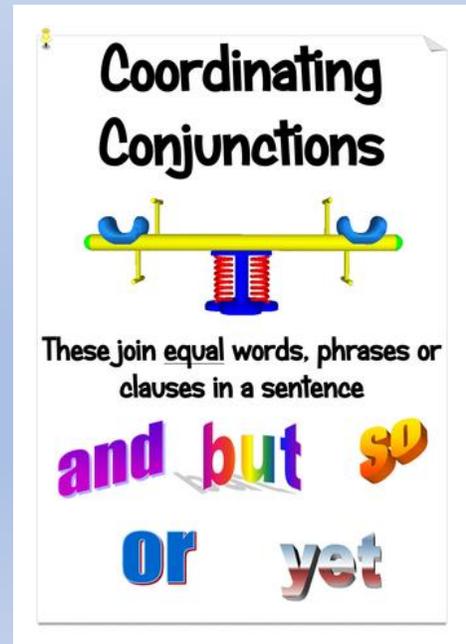
Think about
her hair,
body,
clothes...



We sometimes use **coordinating conjunctions** in our writing to join two clauses/sentences together. We used them last week in our writing. They make our sentences longer and more exciting!

Can you read any of the coordinating conjunctions in image below? Can you remember any that we have learnt before?

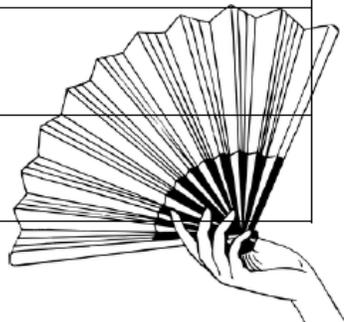
We find out more on the next slide.



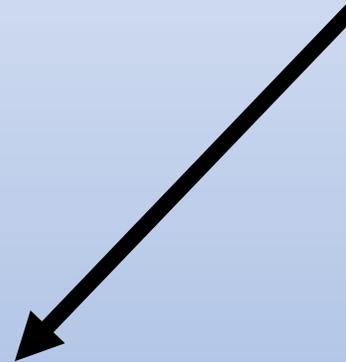
Now we are going to put our **adjectives** into a sentence using a **coordinating conjunction**. There are some examples in the image below.

Co-ordinating conjunctions

f	for
a	and
n	nor
b	but
o	or
y	yet
s	so



The ballerina is wearing a **white, shiny** outfit **and** **white** shoes too.



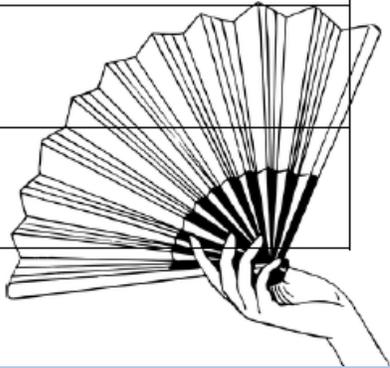
ADJECTIVES



COORDINATING
CONJUNCTION

Co-ordinating conjunctions

f	for
a	and
n	nor
b	but
o	or
y	yet
s	so



Task: Use some of your adjectives to write full sentences about the ballerina. Try and include at least one co-ordinating conjunction.

OR write some sentences about the ballerina and work with an adult to verbally join your sentences using 'and.'

Challenge: Can you think of some more that we haven't used today?

Tuesday 23rd February

L.O. To use commas.

Success Criteria:

Use commas when writing a list.

Use adjectives in my writing.

Use expanded noun phrases (Year 2)





I am going to give you 1 minute to write down some things that you can see in Tamara's room...
For example - Tamara's lamp

Starter



What things did we spot?

The things belong to Tamara so we hear the **possessive 's'** at the end.

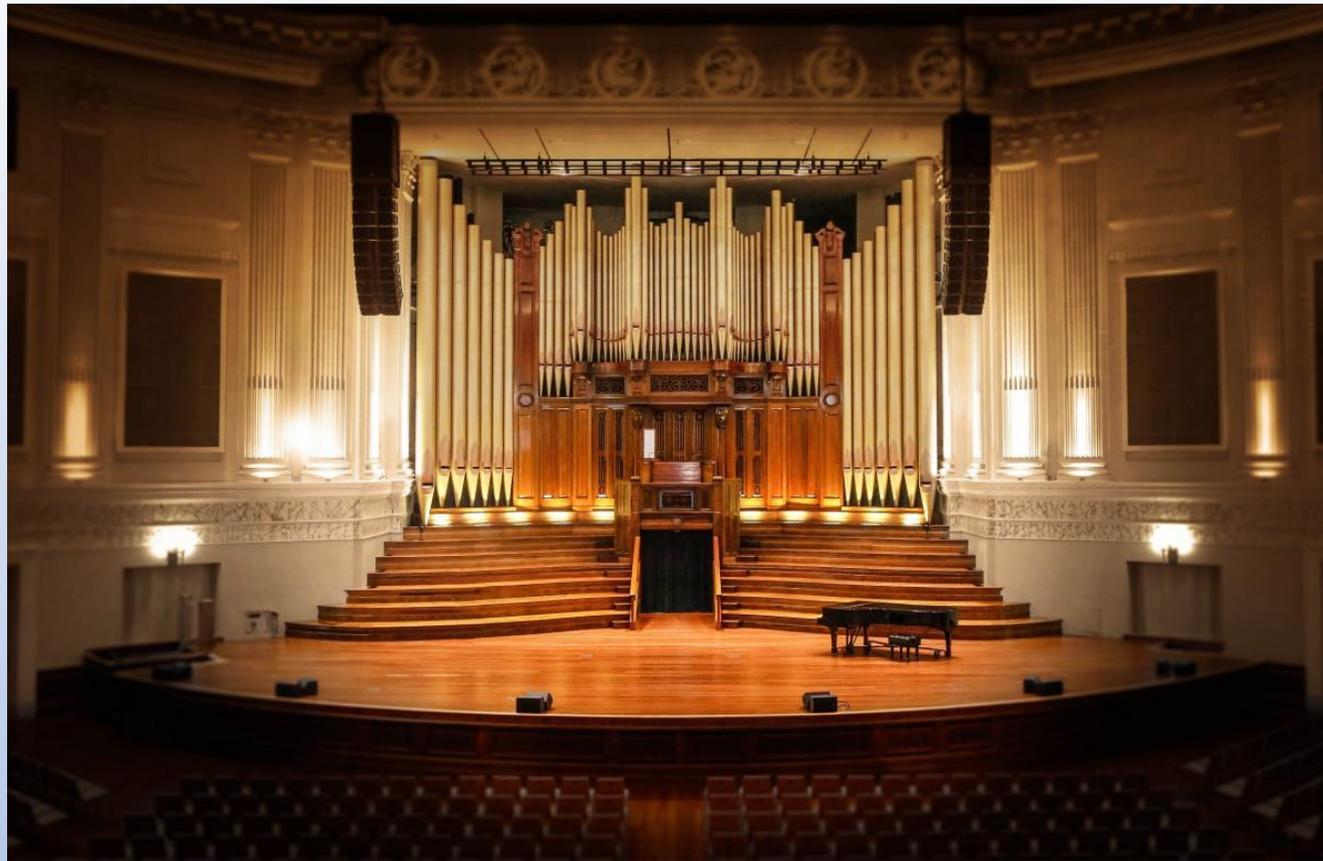
Tamara's lamp

Tamara's bed

Tamara's bag

Tamara's bear

Can you practice writing down/saying out loud some with the **possessive 's'**?

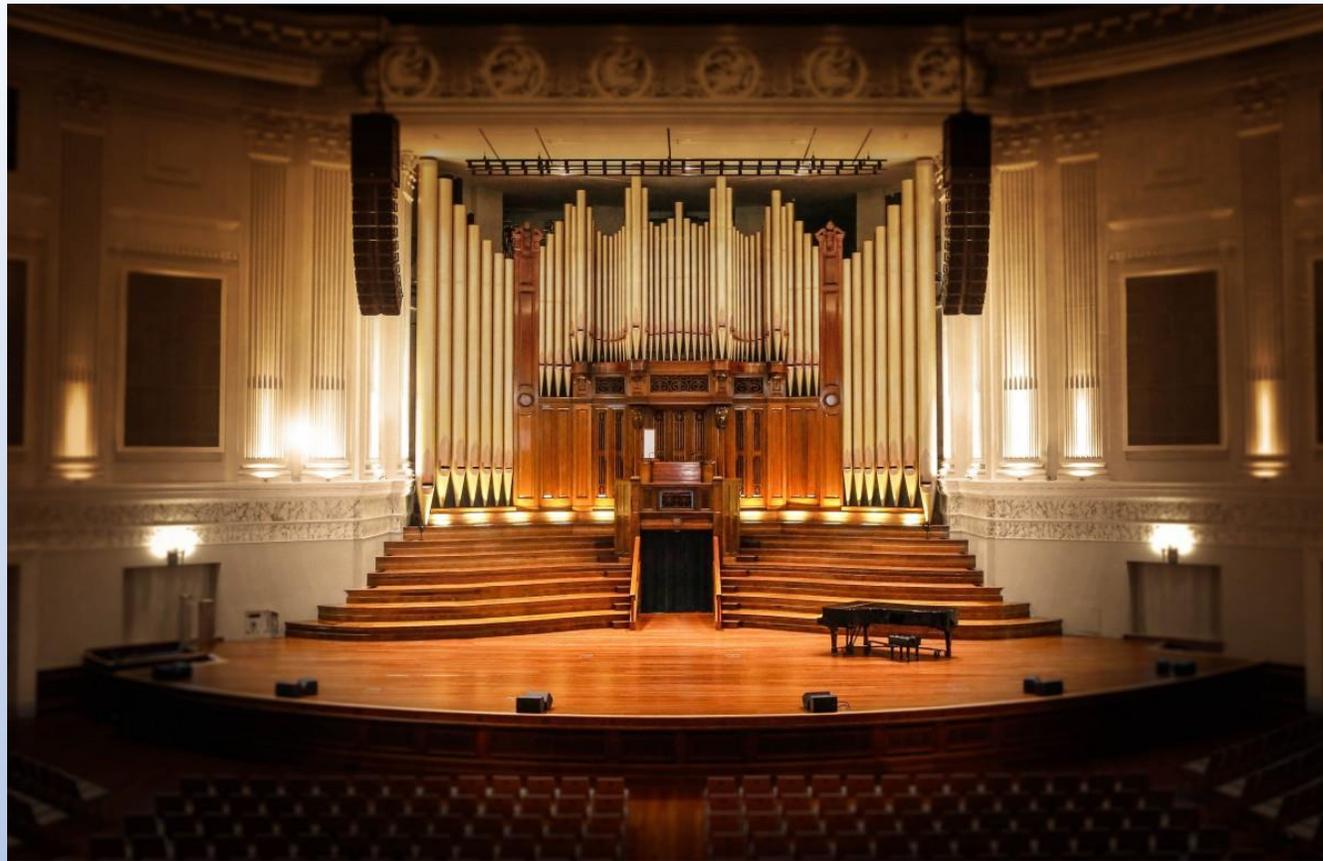


Do you know what this is?

I think it is a ___ because ___

What might we use it for?

We might use it for ___



*That's right! This is called a stage.
Tamara's stage is in her bedroom –
your stage can be ANYWHERE!*



What can you see in the image?

I can see___

I am going to record your ideas as we share as a class!

Today we are going to be writing a sentence using **commas**.

I can see a beautiful ballet dancer and bright lights and wooden houses.

What could we change with my sentence?

I would change ___ because ___

We can replace the 'and' with a comma.

Here is a comma 

Can you practice making a comma in the
air?

Look below to see how I have used them...

I can see a beautiful ballet dancer, ~~and~~ bright
lights and wooden houses.



Where could you add a comma in the following sentence?

I went to watch the ballet and there were dancers and lights and costumes and people singing and a big stage.



Task: Have a look at the images of things in Tamara's room.

Write a sentence, describing all the objects.

I will start it off for you...

In Tamara's lovely room there is a brown teddy bear, a pink tea pot,...

OR: Verbally share your list with an adult and do an action with your hand to show where you would put the comma.

Challenge: Try to include an expanded noun phrase to describe.

Wednesday 24th February

L.O. To use appropriate adjectives to describe.

Success Criteria:

Share your hopes and dreams.

Give reasons for your choices.

Use adjectives to describe your choice.





What jobs can you name?

I can name ___

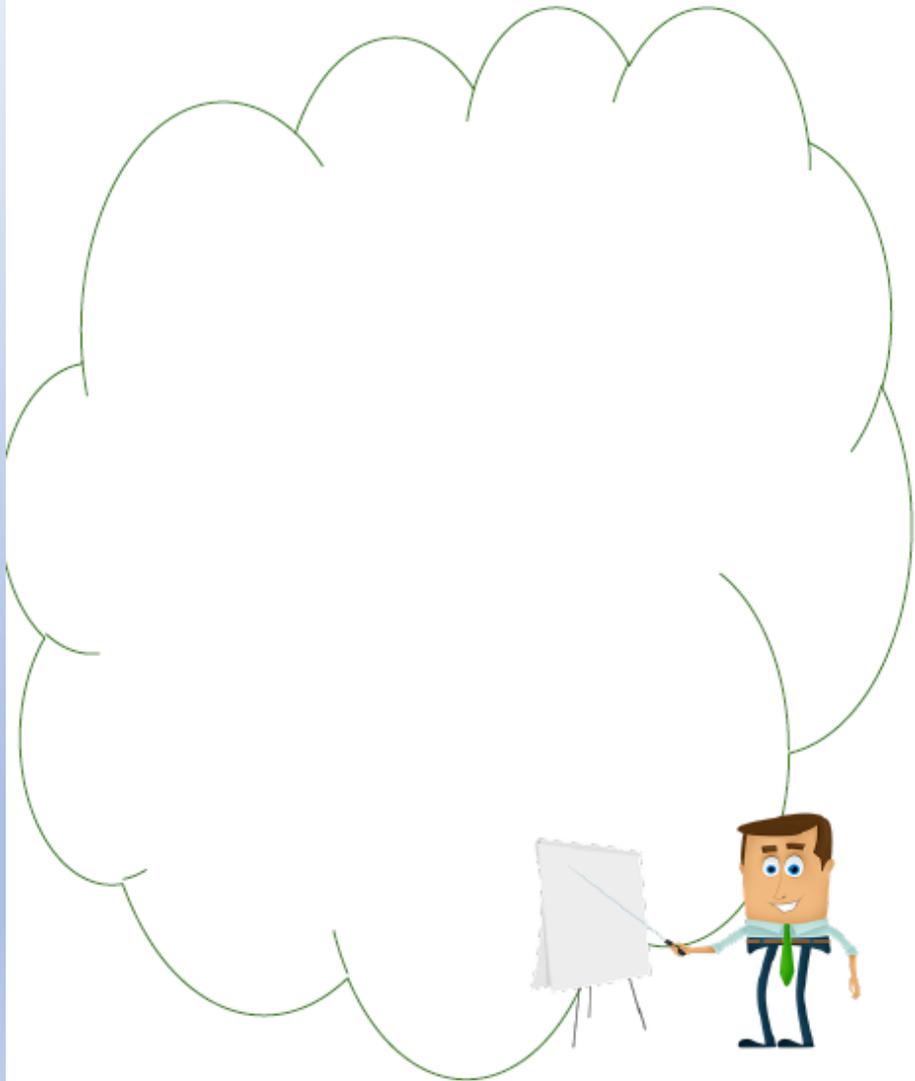
What is your favourite job shown? Why?

My favourite job is ___
because ___

Are there any jobs you would like to do that are not there?

I would like to be ___
because ___

A teacher needs to be...



What qualities are needed for a teacher?

I think they need to be thoughtful because they need to think about all the children in their class.

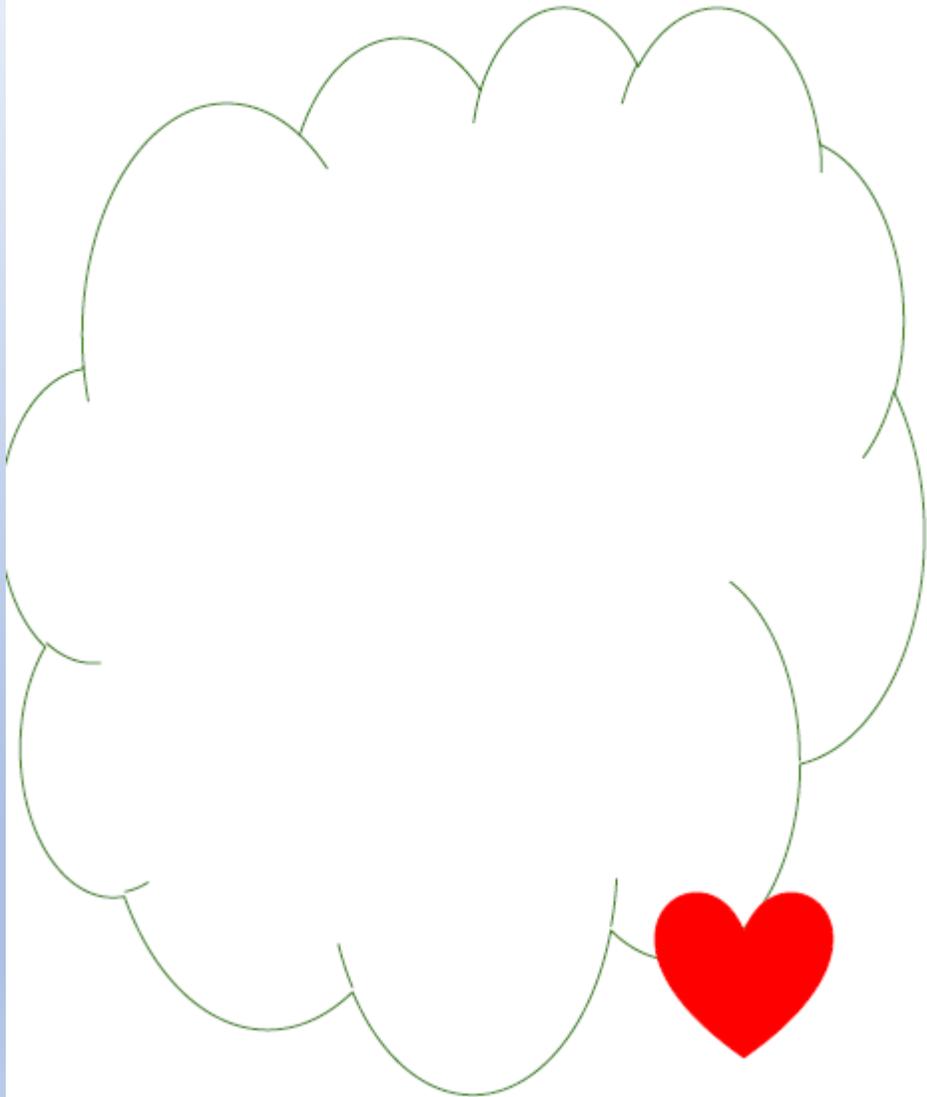
What other qualities do they need?

They need to be ___ because ___

What jobs does a teacher do in the day?

A teacher ___

A needs to be...



Task: Today you are going to think about what you would like to be when you're older. You are going to write some adjectives to describe and think about some qualities you will need.

OR draw pictures to show the qualities you might need and write a few words around.

Challenge: Try to use a co-ordinating conjunction in a sentence e.g. but, and or if.

Thursday 25th February

L.O. To share and write your hopes and dreams.

Success Criteria:

Share your ideas with an adult.

Say your sentence out loud first.

Include at **least one** co-ordinating conjunction.



Let's start by watching the following video:



What did the boy wish for?

The boy wished for___



Yesterday you thought about your hopes and dreams for the future. Today we are going to be writing them down and imagining that we are putting them in the boat, as it carries away all our hopes and dreams!

What hopes and dreams would you put in the boat?



Think about yesterday's work when spoke about what you wanted to become when you're older!

Task: Today you are going to be writing down your hopes and dreams. You might wish to include:

- What job you would like when you grow up.
- What kind of person you want to be e.g. thoughtful and happy.
- Who are your friends now? What kind of friends you would like in the future?
- Any other aspirations e.g. to learn the piano or to improve your football skills.

OR make a paper boat and draw things you would hope for in the future.

Challenge: Try to include at least one co-ordinating conjunction and include a comma in a list.

Example:

As I am writing this I am 6 years old. When I grow up I want to be a teacher and help people who need it. To be teacher I will need pens, pencils, books and a big smile. I want to be a kind and caring teacher who makes everyone happy. I want everyone in class to like me but I will try and be strict as well! Right now my favourite lesson is Science. I wonder wat it will be when I am older? my best friends are Lauren and Jack. I hope I stay friends with them forever. I would like to learn how to play the piano when I am older.



Let's think together...

Have I included a co-ordinating conjunction?

Have I used a comma within a list?

Have I used my capital letters and full stops?

Is there anything you would do to make it better?

Friday 26th February

L.O. To edit and improve a piece of work.

Success Criteria:

Read my work out loud to check it makes sense.

Use my purple pen to edit.

Correct my spellings.



Friday 26th February

Today we are going to be using our purple pens to edit our work before publishing it, using our best writing.



Here are some things we look for when editing our work:

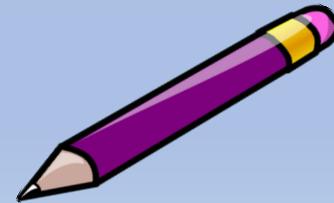
Have I used capital letters and full stops in the correct places? ✓

Have I spelt common exception words correctly? ✓

Does my sentence make sense? ✓

as I am writing this i am 6 years old. wen I grow up I want to be a teecher and help peeple who need it. To be teacher I will need pens, pencils, books and a big smile. i want to be a kind and caring teacher who makes everyone happy. I want everyone in class to like me but I will try and be strict as well! Right now my favourite lesson is Science. i wonder wat it will be when i am older? my best friends are lauren and Jack. I hope I stay friends with them forever.

You have 1 minute
to spot any
mistakes!



Task: Spend some time editing and improving your work.

Check you have:



Used capital letters and full stops in the correct places.

Spelt common exception words correctly.

Does your sentence make sense?

Challenge: Can you add in a comma in a list or an extra co-ordinating conjunction?