

Tuesday 2nd March 2021

L.O. To gather factual and fictional
information.



Annotate

What did we learn
yesterday
about a
Tarigrade

Add in any information you gathered from yesterday.

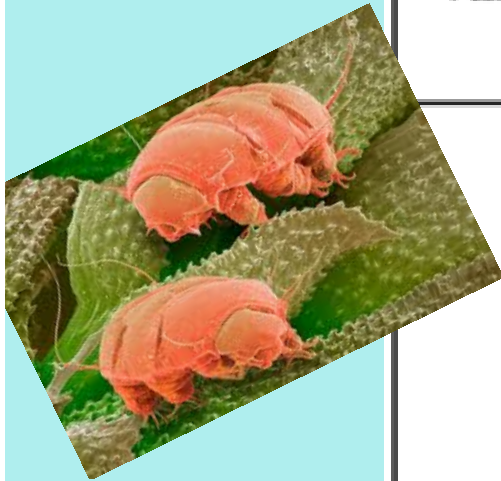
Factual and fictional information about a tardigrade

Factual information	Fictional information taken from poems	Fictional information from your imagination



Factual information





Fictional information taken from poems





Fictional information from your
imagination



<https://www.youtube.com/watch?v=IH3ABLe9k7A>





The Camel

What is a camel?

Where does it live?

What does it eat?

What adaptations help it to survive in its environment?

The Camel

What is a camel?

Where does it live?

What does it eat?

What adaptations help it to survive in its environment?

ink saving Eco

At the end of this week you will be writing
an information text about a Tarigrade

Now you are going to have the opportunity to gather fictional information about a tardigrade from a selection of poems by Philip Gross.

Philip Gross was so inspired by the resilience of tardigrades he wrote a saga about them.

A saga is a series of stories about a character who continually overcome difficulties.

I wonder why he decided to this....

Take a look at the poems around the room and see if you can gather at least 2 "facts" about a tardigrade from each poem.

Home Learners

Hotham Year 5

Tardigrade in Transit

Tardigrade in Long shot

Regis Year 5

Tardigrade in its element

A tardigrade by any other
name

Wheatland Year 5

Tardigrade takes a selfie

Tardigrade in transit

Hotham Year 6

Tardigrade in the Cambrian era

Tardigrade in pyjamas

Regis Year 6

Tardigrade in space

Tardigrade in focus

Wheatland Year 6

Tardigrade in a trance

Tardigrade in the
Cambrian era

You will now have the opportunity to share what you have discovered about tardigrades from the poems you were asked to read.

Add the "facts" you have gathered to your information sheet.

Factual and fictional information about a tardigrade

Factual information	Fictional information taken from poems	Fictional information from your imagination

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Now is your opportunity to be creative with the information.

Factual Information

Tardigrades were sent to space and survived the vacuum of space and solar radiation for 10 full days.

Fictional Information from the poem, Tardigrades in Transit.

Tardigrades don't care where you send them. They say, "You'll see me back from frozen, from deep space or from deep ocean..."

My own ideas about a tardigrade.

Tardigrades love to travel - everywhere throughout the whole world. They have explored the highest mountains and never once fallen off. They have been sent to the deepest, darkest depths of the ocean and come back smiling - although a little wet! Tardigrades have even been known to enjoy 10 days in the vacuum of outer space, which would kill any other species within minutes,

The tardigrade is an intrepid explorer, afraid of nothing they will explore and discover all the secrets of the universe.

Your task

Complete your chart with all the information you have collected.

Use the information you have gathered to paint a picture of different parts of a tardigrade's nature.

It could be their love for travel. perhaps you could explain their habitat or maybe even describe the sleeping habits of a tardigrade.

Remember it doesn't have to be true - this is "faction" a mixture of fact and fiction.

Success Criteria

Complete your chart with all the information you have collected

Use the information you have gathered to paint a picture of different parts of a tardigrade's nature.

Use the information you have gathered to develop further ideas about a tardigrade.

Attachments

Tutorial for SMART Response 2013.notebook