



SCIENCE SKILL PROGRESSION

Dissolving (Yr5) + Interdependence & Adaptation (Yr5)

Through our **Dissolving** topic, children will:

- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Set up some simple practical enquiries, comparative and fair tests (LKS2) followed by using test results to make predictions to set up further comparative and fair tests.

Through our **Interdependence & Adaptation (Yr5)** topic, children will:

- Recognise more abstract ideas (such as **evolution**) and begin to recognise how these ideas help them to understand how the world operates.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables and bar and line graphs – link to interdependence and adaptation.

LANGUAGES SKILL PROGRESSION

Passport to the World Week – French speaking countries for each of the 3 classes to develop the French curriculum: eg; Cameroon, Senegal, Cote D'Ivoire, Mali

Pupils develop spoken fluency further by increasing the amount of language they attempt to use and focus on the accuracy of their pronunciation.

COMPUTING SKILL PROGRESSION

Viking Battle – link to Beowulf – Stop Motion Animation

- I can use text, photo, sound and video editing tools to refine my work.
- I can use the skills I have already developed to create content using unfamiliar technology.
- I can select, use and combine the appropriate technology tools to create effects that will have an impact on others.

HISTORY OR GEOGRAPHY SKILL PROGRESSION

The Vikings

- I can find and analyse a wide range of evidence about the past.
- I can use a range of evidence to offer some clear reasons for different interpretations of events, linking this to factual understanding about the past.
- I can start to understand the difference between primary and secondary evidence and the impact of this on reliability.



Vikings and Saxons

TRIPS OR VISITORS

Archaeological dig – Mr Lucas – collecting evidence – links to primary and secondary evidence.

Planned British Museum trip linked to the Vikings

ART AND DESIGN or DT SKILL PROGRESSION

Textile focus: Bayeux Tapestry – all children with one piece.

- I can sew using a range of different stitches, weave and knit.
- I can measure, tape or pin, cut and join fabric with some accuracy.
- I can measure and mark out accurately.

MUSIC SKILL PROGRESSION

Link to West African drumming (French speaking countries).

Children will become more skilled in improvising using and untuned percussion and instruments played in whole-class/group/individual/instrumental teaching, inventing short 'on-the-spot' responses using a limited note-range.

Children will focus on rhythm, dynamics, crescendo and diminuendo.