



Primary PE and Sports Premium Funding 2021 – 2022



The PE and Sport Premium is part of the Government’s commitment to improve the quality of PE and sport activities which schools are able to offer. This funding is ring-fenced and has been guaranteed up to 2022. At St Mary’s we are committed to ensuring this funding achieves the biggest impact on pupil achievement, motivation and confidence in sport, which in turn will impact on their whole school life.

The DfE provide information to schools about ways to use the funding and provide clear guidelines and indicators to help evidence impact and ensure a legacy for the funding.

‘The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Schools can use the premium to secure improvements in the following indicators:

- 1) the engagement of all pupils in regular physical activity
- 2) the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) broader experience of a range of sports and activities offered to all pupils
- 5) increased participation in competitive sport ‘

‘PE and sport premium conditions of grant’- DfE, 2014

Allocation of Primary PE and Sports Premium Funding					
Provision	Funding allocated (% of total PPSP)	Sports Premium Indicators	Details	Evidence and impact:	Sustainability and suggested next steps:
FAB Sports Package – Infant and Junior (Provided through The Regis School)	£3,550 (13.86%)	1, 2, 4, 5	- To promote competitive situations through festivals	These competitions and festivals will help pupils to understand more about competitions and competitive situations whilst in a nurturing and supportive environment. They will ensure they have positive experiences within sport and will continue to participate later in life.	We use the allocated funding from the previous year to pay for this additional year of support running these events, training and G&T programmes.

			<ul style="list-style-type: none"> - To compete against other schools in a wide variety of sports across KS2 - Development of sports leaders through the Future Flyers and PALs programmes. 	<p>The competitions allow children to compete against other schools in our locality and county. Children have the opportunity to display their skills and develop their own sportsmanship.</p> <p>Children were trained to plan and deliver their own lunchtime clubs and activities to encourage physical activity for others, developing the communication and leadership skills through the leading of other sporting events in school.</p>	<p>By promoting and reporting on these events we hope to sustain and build on the level of participation as well as raise the profile of sport in the school.</p> <p>As PAL's were Year 5 pupils, they can train the upcoming Year 5 pupils in the next academic year.</p>
Gifted and Talent - Future Flyers (Provided through FAB Sports Package)	Included in FAB Sports Package	4, 5	<ul style="list-style-type: none"> - To promote and develop young leaders - To provide expert knowledge and skills to G&T children to further their own understanding of a range of sports. 	<p>Our more able pupils will gain vital experiences with their peers to develop their own knowledge, skills and personal qualities needed to compete at the top level of sport.</p> <p>The exposure to a range of sports should look to encourage them to take up a sport to compete in competitively.</p>	<p>This event has enabled us to work with experts outside of school to develop and grow our G&T pupils. We will be looking at ways to further develop this in school by running our own sessions for Year 3/4 pupils to help them develop from an earlier stage as well as prepare them for the Year 5/6 Future Flyers scheme.</p>
Sporting Events (Provided though WSWSSP, FAB & SPH)	£1,018 (3.97%)	1, 4, 5	<ul style="list-style-type: none"> - To compete in competitive matches against schools across the region - To provide opportunities to represent the locality at the county games 	<p>These competitions will help develop the pupil's competitive nature whilst encouraging and developing respect, teamwork and self-esteem. These qualities are essential for pupils to help them participate in sport as they continue to grow.</p>	<p>We have seen an increase in active opportunities for the children in our school. 70% of all children at St Mary's have had an opportunity to represent our school (89% KS2 and 33% KS1).</p>

			<ul style="list-style-type: none"> - To provide competitive opportunities to KS1 pupils 	<p>Through these events, children have been identified as having a talent in that specific sporting event. Also, children have found confidence and enjoyment in these sports.</p> <p>Opportunity provided for children in EYFS to take part in a sporting event, providing a positive experience of sport early in their learning growth.</p>	<p>We have met our goal in this area and hope to see a further increase in the next academic year.</p> <p>We would like to see more opportunities provided for children in KS1 and EYFS.</p>
Resources and equipment	£4,686 (18.29%)	1, 2, 3	<ul style="list-style-type: none"> - To provide more opportunities for children to take part in sport throughout the school day, using specifically designed equipment to help them with their learning. 	<p>Children have had a wider selection of equipment to use at break and lunch times. This has ensured that more children are active during these times. With the help of staff, the children are encouraged to try different activities and to vary the equipment they use from week to week.</p> <p>This has also provided opportunities for pupils to take on roles of responsibilities with regards to looking after the equipment.</p>	<p>We have been able to purchase a wide range of equipment and will hope to continue this next year while the funding is still guaranteed. This will ensure that we will have a wide range of sporting equipment for several years after.</p> <p>From the equipment purchased, we are in a position to offer the children a larger range of sporting activity to a higher quality providing more opportunities and experiences.</p>
	£10,000 (39.04%)	1, 2, 3	<ul style="list-style-type: none"> - Contribution made to the installation of the EYFS play area. 	<p>In order to increase children's participation of 30 minutes daily activity every day, resources to incentivise and encourage children to do so was important. Not only does it improve our sporting provision, but it has also enthused the children to take responsibility for their own physical activity during break and lunch times.</p>	<p>Targeting our youngest children will hopefully see the status of physical activity increase and improve the participation of sporting events in the future. The installation will be self-sustainable and will continue to impact the provision that we as a school can provide for the</p>

					children for many years to come.
Staff CPD (Provided through the FAB sports package and Deanery Sports Package)	£1,989 (7.77%)	2, 3	- The develop the knowledge, confidence and ability of our teaching staff across all key stages	All teaching staff completed training on REAL PE, an approach to PE to be used in lessons.	Upskilling our teachers will be a more sustainable and effective investment. Teachers feel more confident having the scheme to ensure coverage of PE is met and lessons are objectified to ensure progress of pupils.
Clubs	£4,370 (17.06%)	1, 3, 4	- Use of Premier Sports to increase physical activity during lunchtimes and prove CPD to a range of teachers across the school. - After school clubs provided to promote a range of sports.	Increase in participation of children taking part in physical activity during lunchtimes. After school clubs have targeted less active children in a range of sports.	CPD during class lessons in EYFS and years 1,2,5 & 6, has provided staff with more strategies to best facilitate children's learning and differentiate tasks.

Total Expenditure:	£25,613
Allocated Sports Premium	£18,560
2020/21 Underspend	£7,282
Remaining Budget	£259

Swimming

Swimming at St Mary's takes place in Years 3 and 4 throughout the whole school year. The children swim for a term in both Year 3 and then again in Year 4. We pay for qualified swimming instructors to work with the children at an appropriate level.

This year using the Sports Premium funding we will pay for additional lessons for our Year 6 pupils who were unable to meet to national expectations for swimming in lower KS2. Unfortunately, this was not able to take place due to school and pool closures as a result of the Covid – 19 restrictions. For this reason, the number of children reaching the expected requirements is lower.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	54%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	79%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Targets/Areas for improvement for 2022-23

- Train teachers and implement the REAL PE assessment tool.
- Create more links with sports clubs in the local community.
 - Engage more girls in sports (particularly football)
- Provide more sporting event opportunities for EYFS and KS1.
- Target a year group per term for an after-school club based on student voice.