



Primary PE and Sports Premium Funding 2022 – 2023





The PE and Sport Premium is part of the Government's commitment to improve the quality of PE and sport activities which schools are able to offer. This funding is ring-fenced and has been guaranteed up to 2022. At St Mary's we are committed to ensuring this funding achieves the biggest impact on pupil achievement, motivation and confidence in sport, which in turn will impact on their whole school life.

The DfE provide information to schools about ways to use the funding and provide clear guidelines and indicators to help evidence impact and ensure a legacy for the funding.

'The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

Schools can use the premium to secure improvements in the following indicators:

- 1) the engagement of all pupils in regular physical activity
- 2) the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3) increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4) broader experience of a range of sports and activities offered to all pupils
- 5) increased participation in competitive sport '

'PE and sport premium conditions of grant'- DfE, 2014

	Allocation of Primary PE and Sports Premium Funding					
Provision	Funding allocated (% of total PPSP)	Sports Premium Indicators	Details	Evidence and impact:	Sustainability and suggested next steps:	
FAB Sports	£3,550	1, 2, 4, 5	- To promote	These competitions and festivals will help pupils	We use the allocated funding	
Package –	(19.1%)		competitive	to understand more about competitions and	from the previous year to pay	
Infant and			opportunities	competitive situations whilst in a nurturing and	for this additional year of	
Junior			through festivals	supportive environment. They will ensure they	support running these events,	
(Provided				have positive experiences within sport and will	training and G&T programmes.	
through The				continue to participate later in life.		
Regis School)						

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			 To compete against other schools in a wide variety of sports across KS2 	The competitions allow children to compete against other schools in our locality and county. Children have the opportunity to display their skills and develop their own sportsmanship.	By promoting and reporting on these events we hope to sustain and build on the level of participation as well as raise the profile of sport in the school.
			 Development of sports leaders through the Bronze Ambassadors, Future Flyers and PALs programmes. 	Children were trained to plan and deliver their own lunchtime clubs and activities to encourage physical activity for others, developing the communication and leadership skills through the leading of other sporting events in school.	As PAL's were Year 5 pupils, they can train the upcoming Year 5 pupils in the next academic year.
				We have started to develop leadership in Year 3&4. They led our school's EYFS and KS1 Sports Day, demonstrating and supporting the younger children to participate in each activity.	Sports Day will provide a good opportunity to provide LKS2 children the opportunity for leadership. Other opportunities such as intra-school competitions would be beneficial in the future.
Gifted and Talent - Future Flyers (Provided through FAB Sports Package)	Included in FAB Sports Package	4, 5	 To promote and develop young leaders To provide expert knowledge and skills to G&T children to further their own understanding of a range of sports. 	Our more able pupils will gain vital experiences with their peers to develop their own knowledge, skills and personal qualities needed to compete at the top level of sport. The exposure to a range of sports should look to encourage them to take up a sport to compete in competitively.	This event has enabled us to work with experts outside of school to develop and grow our G&T pupils. This as well as the children performing with children of a similar level helps to push their own abilities. We will be looking at ways to further develop this in school by running our own sessions for Year 3/4 pupils to help them develop from an earlier stage

					as well as prepare them for the Year 5/6 Future Flyers scheme. This is an on-going action that we hope can develop over the next 2 years.
Sporting Events (Provided though WSWSSP, FAB & SPH)	£1,520 (8.2%)	1, 4, 5	 To compete in competitive matches against schools across the region To provide opportunities to represent the locality at the county games To provide competitive opportunities to KS1 pupils To provide non- competitive sporting activity to provide a broader range of sports. 	These competitions will help develop the pupil's competitive nature whilst encouraging and developing respect, teamwork and self-esteem. These qualities are essential for pupils to help them participate in sport as they continue to grow. Through these events, children have been identified as having a talent in that specific sporting event. Also, children have found confidence and enjoyment in these sports. This has provided longevity of that sport for the child – we have had many join clubs outside of school Through the FAB package, some children have been able to play their sport at county level (this year our Year 5/6 boys won the locality tournament to represent West Sussex West in a county tournament) Opportunity provided for children in EYFS and KS1 to take part in a sporting event, providing a positive experience of sport early in their learning growth. Year 6 activity day included a broad range of sports (archery, dodgeball, Tri-golf, Lazer tag and team-building skills) to provide access to sporting possibilities before moving on to secondary school.	We have seen an increase in active opportunities for the children in our school. 76% of all children at St Mary's have had an opportunity to represent our school which is up from 70% last year. 83% KS2 which matches last year's percentage and 76% KS1 which is up from 33% from last year. 76% of KS1 children participating in a sporting activity/events this year. We would still like to see more opportunities provided for children in KS1 and EYFS. This may best work internally with intra-school activities.

Resources and equipment	£7,670 (41.3%)	1, 2, 3	 To provide more opportunities for children to take part in sport throughout the school day, using specifically designed equipment to help them with their learning. To provide a better provision of outdoor adventure sports such as orienteering. 	We have continued to invest in a wider selection of equipment to use at break and lunch times. This has ensured that more children are active during these times. With the help of staff, the children are encouraged to try different activities and to vary the equipment they use from week to week. Investment in orienteering control markers and teaching resources across the school. Orienteering control markers have been positioned around the back playground and field. Phonics and number control markers have been placed in the KS1 playground. Through 'enrich education' we can use a crossOcurricular approach to ensure children are active in their learning. This has been a good way to incentivise our least active children to partake in activity during their learning.	We have been able to purchase a wide range of equipment and will hope to continue this next year while the funding is still guaranteed. This will ensure that we will have a wide range of sporting equipment for several years after. From the equipment purchased, we are in a position to offer the children a larger range of sporting activity to a higher quality providing more opportunities and experiences. The investment of the control markers and subscription to 'enrich education' we can provide a sustained provision for children in PE and other cross-curricular links across all
Staff CPD (Provided through the FAB sports package and Deanery Sports Package)	£2,090 (11.2%)	2, 3	 To develop the knowledge, confidence and ability of our teaching staff across all key stages 	KS1 teachers and ECT's have had a chance to gain CPD from expert PE provision professionals from 'Premier Sports'. Further CPD opportunities have been provided by the FAB locality at the request of a teacher who wanted further training in certain areas of PE.	age groups. Upskilling our teachers will be a more sustainable and effective investment. Teachers feel more confident having the scheme to ensure coverage of PE is met and lessons are objectified to ensure progress of pupils.
Package) Clubs	£2,560 (13.8%)	1, 3, 4	 Use of Premier Sports to increase physical activity during lunchtimes 	Increase in participation of children taking part in physical activity during lunchtimes.	Including our school's sports leaders in leading games will be essential in sustaining this kind of activity at lunchtimes.

		and prove CPD to a range of teachers across the school. - After school clubs provided to promote a range of sports.	After school clubs have targeted less active children in a range of sports.	Next steps will be to prov more clubs from staff and exterior agencies to provi range of sporting opportu for our students.
Total Expenditure:	£ 17,390			
Allocated Sports Premium	£ 18,590			
Remaining Budget	£ 1,200			

*PE and sport premium: conditions of grant 2022 to 2023 states that 'Given the continued effect that managing recovery has had on schools, we have decided to extend this exception (to allow schools to carry unspent funding between academic years) for the 2022 to 2023 grant into the 2023 to 2024 academic year.'

Swimming

Swimming at St Mary's takes place in Years 3 and 4 throughout the whole school year. The children swim for a term in both Year 3 and then again in Year 4. We pay for qualified swimming instructors to work with the children at an appropriate level.

This year using the Sports Premium funding we will pay for additional lessons for our Year 6 pupils who were unable to meet to national expectations for swimming in lower KS2. Unfortunately, this was not able to take place due to school and pool closures as a result of the Covid – 19 restrictions. For this reason, the number of children reaching the expected requirements is lower.

Meeting national curriculum requirements for swimming and water safet	y .
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<mark>78%</mark>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<mark>76%</mark>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<mark>94%</mark>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Targets/Areas for improvement for 2022-23				
 Create more links with sports clubs in the Engage even more girls in sports (partial Provide more sporting event opportunities School provision for clubs to be led be 	cularly football) s for EYFS and KS1.			