

Reporting PE and sport premium grant expenditure

Submission Id : kUImRJKFPN

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **18590**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **1200**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	200
How much funding has been spent on extra-curricular opportunities?	5075
How much funding has been spent on sports competitions?	1000
How much funding has been spent on active travel?	510
How much funding has been spent on equipment and resources?	3986
How much funding has been spent on coaching staff?	2000
How much funding has been spent on membership fees?	4819
In which other areas has your school spent	Forest School

PE and sport premium funding?

How much has been spent on these areas? **1000**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **No**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **Yes**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **Yes**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Community club engagement or pathways**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Insight and data capture to better understand and support these pupils**

Other: **We have tracked and ensured opportunities for every child in KS2 who receive Pupil Premium in our school, to ensure they are exposed to sporting activity. We have also been able to offer subsidised opportunities over the school holidays.**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement **Increasing all staff's confidence knowledge and skills in**

has your use of the PE and sport premium grant spending contributed to?	teaching PE and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
How has your school's spending improved PE attainment?	With the investment of REAL PE and CPD for teachers, the curriculum is more rounded to enable all children to succeed. 75.4% of children in KS2 achieved the expected standard (EXS) or higher. We aim to target the other 24.6% of children with opportunities next academic year.
How has your school's spending increased pupil PE and sport activity levels?	We encourage lessons to involve active learning. Orienteering used as a cross-curricular tool. Our 'Play Leaders' encourage activity and lead games across all year groups during lunchtimes.

How has your school's spending increased school sport participation?

95% of all children in KS2 have had an active opportunity in sport.
72% of KS2 children have represented their school at intra-school competitions.
77% of KS2 children have taken part in inter-school competitions.

How has your school's spending increased pupil participation in extra-curricular activities?

We have had an increased number of children take part in extra-curricular sporting activity.
Football, Girls Football, Netball and Dance clubs have been popular with an increased opportunity to take part in competitions. External clubs (Brighton & Hove Albion, Karate, Multi-sports, Dance House) have increased opportunities for our children in sport.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff participation of extra-curricular activity has continued to be a strength as we have had staff-led clubs in sport where there has been experience of playing/competing in the sport. This has enabled the children to see adults as sporting role models.

How has your school's spending improved swimming attainment?

LKS2 children access regular swimming lessons.
Lack of access to pool means we have struggled to provide top-ups for 26% of our Year 6's but is a target for next year.
Swimming Gala provided opportunities for swimmers to compete against other schools.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Resources have been purchased which will ensure longevity of a range of sports that appeal to children.
CPD for staff has increased teacher confidence with a wider range of strategies to deliver PE.
Scheme of work has also ensured curriculum coverage.
Leadership opportunities for Year 4s & 5s means that they can continue to lead and train new Year 4's.
New kit for club raises profile of PE in school for future years.
Resources from memberships means we can teach PE, Sports and physical activity in future years.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

74

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

68

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

84

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **1 to 2 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Increase the number of characters per written box ever so slightly. A limit is useful but some boxes required more characters than others.**