**Knowledge Organiser – Autumn 2025**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Topic Title** | **Phase** |
| **History** | **In the Toy Box** | **Year 1/2** |

**Key Vocabulary What do I need to know?**

|  |  |
| --- | --- |
| **Word** | **Definition** |
| **20th Century** | The 20th century was 1900-1999 |
| **Artefacts** | An object from the past. |
| **Chronological**  | Things that have happened in time order.  |
| **History** | The study of things that have happened in the past.  |
| **Invention**  | The creation of something new.  |
| **Living memory** | Is a period of about 100 years that that is remembered by people that are alive today.  |
| **Materials**  | What something is made from like plastic, metal, wood or fabric. |
| **Past** | The period of time that has already happened.  |
| **Present**  | The period of time that we are in now.  |
| **Technology** | Using science or machines to help people in their lives.  |
| **Timeline** | Uses pictures and words to show the order of events.  |
| **toy** | An object to play with. |
| **Victorian Era** | The time of Queen Victoria’s reign. 1837-1901. |

* That things that have already happened are in the past.
* That toys have changed over time.
* That toys our grandparents and great grandparents played with were different to the toys we play with.
* That toys in the past were mostly made of wood, metal or fabric but today’s toys are mostly made of plastic.
* That materials and machines have improved over time so toys are made differently now.

**Key images / maps**



**By the end of this topic I will be able to …**

* Use words and phrases relating to the passing of time including yesterday, long ago.
* Identify similarities and differences between toys in different periods.
* Look at artefacts and describe what they tell us about the past.
* Compare old and new toys and talk about the similarities and differences.
* Order toys chronologically and place them on a timeline.
* Suggest reasons for why toys have changed.