**Knowledge Organiser – Autumn 2025**

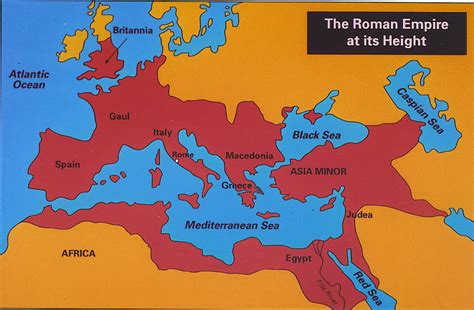
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| **Subject** | **Topic Title** | **Phase** |
| History | Ancient Rome | Year 3/4 |

**Key Vocabulary What do I need to know?**

**I need to know:**

* **When the Roman Empire existed**
* **Who Boudicca was and her influence on the Celtic tribes**
* **That Julius Caesar tried to conquer England and why**
* **When and how Emperor Claudius conquered England**
* **How the Romans lived – roads, homes, school, clothes**
* **About the gods and religious beliefs of the Romans**
* **How the Roman army was organised and what life was like for the soldiers**
* **What legacy the Romans left us**

**Key images / maps**

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| **Key Vocabulary** | **Definition** |
| Celts | People living in Britain in tribes, including the Iceni, Brigantes and Catuvellauni. |
| Citizen | A person with all the rights and protections of a nation or land. In the Roman Empire, only citizens were  able to vote. |
| Conquer | Taking control of a place by force, often with an army. |
| Emperor | The ruler of an empire. |
| Empire | A group of countries controlled by one ruler (emperor or empress) or government. |
| Legion | A large section of the Roman army, made  up of around 5000 soldiers. |
| Rebellion | An uprising or revolt by people who want to challenge what they believe is unfair treatment by rulers. |
| Roman Empire | The name used for the land that was controlled by the Romans, including large parts of Europe plus parts of North Africa and West Asia. |
| Tribe | A group of people who share the same culture and values. |

**By the end of this topic, I will be able to:**

* Find and analyse a wide range of evidence about the past
* Identify key events and features of the Roman period
* Begin to evaluate the usefulness of different sources of evidence
* Place events from the Roman period on a timeline

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